Part-time Postgraduate Programmes

offered in collaboration with non-local universities

Celebrating 20 Years of Engagement in Lifelong Learning

2011 - 2012
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### PART-TIME POSTGRADUATE PROGRAMMES

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The contents of the booklet are accurate at the time of printing, the School of Continuing and Professional Education (CityU SCOPE) reserves the rights to update the content of the booklet at any time without notice. Please visit SCOPE website http://scope.edu for the updated course information, and wherever applicable, the online version supersedes the printed contents.
Mission
The mission of School of Continuing and Professional Education is to provide quality continuing education for professional practice, retraining and self-development which anticipates and responds to community needs and the effects, of social and technological changes. The continuing and professional education programme is one of the most important channels by which the City University of Hong Kong can offer access to its human, physical and technological resources for the advancement of society. The School is committed to freedom of enquiry and the pursuit of excellence in teaching and to interaction with the community.
Celebrating 20 Years of Engagement in Lifelong Learning

This year, the School celebrates its 20th Anniversary of existence. I have the good fortune to be the founding and current Director of the School throughout this period. Twenty years ago, it was a very different world with a very different education landscape in Hong Kong. Then, the term *lifelong learning* was still a novelty in Hong Kong although the concept was first clearly expounded in the UNESCO World Meeting in Paris in 1972 by those involved with the education of adults. Access to higher education in Hong Kong was very limited then and there was a need for citizens to be engaged in lifelong learning to cope with what was then seen as very rapid development. As it turned out participation rate in higher education in Hong Kong has been doubled but the need to be engaged in *lifelong learning* is still very strong because changes are taking place much faster than what we have imagined. Today, the concept has gained wide acceptance by many sectors including the formal education sector. Getting students prepared for lifelong education has become a widely adopted objective both for the secondary and the university curriculum.

I have witnessed the impact of lifelong learning on the lives of people first hand and at close range. It is not merely a concept. Many participants of our programmes who are working adults have achieved academic success through part-time studies with the School. They are successful *practitioners of lifelong learning*.

- They have committed themselves to a substantial learning project and were able to see it through to completion. This improves their self-confidence in future learning projects.

- They have developed the study skills necessary for the next qualification level, to do research in their own speciality and be successful in coping with different kinds of assessment methodologies designed to evaluate the intended outcomes of the programmes.

- They have developed the ability to manage work and study at the same time, each becoming more demanding with the passage of time.
These are important and critical attributes to possess in this age of fast changing world and globalised economy. This is engagement of lifelong learning by adult learners. These are the characteristics of a contemporary person of the 21st Century.

As a provider, we are happy to see the active and successful engagement of lifelong education by learners. Sometimes we worry whether they can cope with such heavy demands but more usual than not most participants are able to cope after one semester’s work and they are able to create a natural rhythm of work and study after two semesters. This gives us the confidence to continue to offer programmes which are demanding and of high quality. Apart from being sensitive to the habits, situation and the surroundings of our learners we also have to ensure that the programmes that we offer are relevant and meaningful in terms of intellectual development and career progression. Serving the needs of the learners in such a way is the provider’s way to be engaged in lifelong education.

When learners completed their programmes, many participants share a sense of elation, achievement and satisfaction about themselves. Interesting, those of us working in lifelong education have very similar feelings but the reward is from the angle of seeing so many learners achieved growth and transformation.

Thus lifelong learning has blossomed from a concept to a way of life or lifestyle for many people. We used to wonder there will be a system of lifelong education like it is with formal education where the responsibility lies largely with the government. We now see lifelong learning as a phenomenon of our times spurred on by the needs of the contemporary society. What most people do not know is that those of us who are engaged in this line of work found it to be a very gratifying experience as well. It is a privilege to be engaged with lifelong learning for 20 years.

Charles K H WONG, Hon DEd, MH
Director
School of Continuing and Professional Education (SCOPE)
City University of Hong Kong
With nearly 20 years of experience in providing part-time overseas degree programme in Hong Kong, SCOPE fully understands the needs of participants and the difficulties they encounter, and provides academic and administrative support to facilitate their studies.

I was looking for an educational program that combined Eastern and Western psychology principles, there I found this program. I have the unique opportunity to participate and learn as part of a dynamic community of students and scholars. Faculties are passionate about teaching and actively maintaining their own practices in the subject that they teach. My classmates are from a diverse group of people who are committed to their educational and professional development. The open and insightful class discussion has made my education an extremely valuable experience. I get the best of both areas: academic knowledge and practical application.

Ms. Jennifer Tam Bik Ki
Year 4 student, Doctor of Psychology (Clinical PsyD)
California School of Professional Psychology, Alliant International University

De Montfort University is proud to have a long-standing collaborative relationship with SCOPE, CityU, for the provision of educational programmes stretching back to 1995. We have established a strong local reputation based on our commitment to quality and student satisfaction. Three Master’s programmes, namely MSc International Business and Management, MSc Management, and MSc Strategic Public Management, are offered in 2009/2010. The programme team has a wealth of commercial and international experience, and will consist of an experienced and highly qualified academic team drawn from both the UK and Hong Kong.

Martyn Kendrick
Head of Postgraduate Studies
MSc International Business and Management
MSc Management
MSc Strategic Public Management
De Montfort University

Sheffield Hallam University is proud to have a long-standing collaborative relationship with SCOPE, CityU, for the provision of educational programmes stretching back to 2004. We have established a strong local reputation based on our commitment to quality and student satisfaction. This new innovative programme allows students to study at either Masters or Doctoral level according to experience and interest. The programme team has a wealth of criminological and international experience, and will consist of an experienced and highly qualified academic team drawn from a highly regarded research centre in the UK supported by high quality local Hong Kong tutors.

Prof. Paul Senior
Programme Leader
Doctorate in International Criminal Justice, Sheffield Hallam University

This programme is both theoretical and pragmatic. It provides students with professional knowledge in strategic fire safety planning. For example, the Risk Assessment & Management and the Fires in Buildings modules cover all necessary knowledge and technique in the analysis and solution of fire risk problems in buildings. It is really a fruitful and enjoyable experience in attending this unique MSc in fire safety engineering programme offered by UClan and CityU SCOPE.

Mr. LAM Chi Man
Graduate, MSc Fire Safety Engineering
University of Central Lancashire
The topics covered in this course are both interesting and relevant. They keep me abreast of the changing regulatory requirement and also the complex commercial realities in the areas of international banking and finance. I also appreciate the idea of block teaching module that focuses on one subject at a time. This helps me to take a helicopter view at the beginning of each subject, and spare me enough time to digest the material given. Doing the research for assignment and examination at my own pace, I can easily manage my study schedule out of busy working life.

Mr. Leung Yiu Ming
Graduate, LLM ICFL
Awarded the Corporate and Financial Law Prize, University of Wolverhampton

The LLM (top-up) programme at University of Wolverhampton allows me to further develop my research skills and broaden my understanding of law in various topics and countries. The course structure allows me to obtain the desired degree while having a busy full-time practice as a barrister. I highly recommended the course to those who wishes to broaden their legal knowledge.

Ms. Ho Yuen Han
Graduate, LLM (Top-up) University of Wolverhampton

Taking this MEd programme has been a gorgeous experience for me. The friendly course tutors from the U.K. were so professional and inspiring. They guided us with lots of patience and positive encouragement along the way. I also enjoyed the many quality discussions and group work with other fellow course members, whose cosmopolitan backgrounds and varied experiences in the field of education have largely opened my eyes. The flexible course arrangements had made it possible for me, a mother with two kids and a full-time teaching job, to juggle quality learning into my tight schedule. I would surely recommend this programme to any educator who would love to gain a refreshed perspective to what they have been doing.

Ms. Wong Pui Yi, Emily
Graduate, Master of Education University of Bristol

The MSc study has provided some invaluable experience towards my personal and professional development. The content of the programme is very practical and keep abreast of the real global business, the process of the study has allowed me to reflect on my daily professional practice and allowed me to relate such practice to academic and international context.

The teaching staff from De Montfort University is very professional. They have shown empathy towards the needs of international students and have provided very good and timely academic guidance towards my study.

I will have no hesitation to recommend this programme to any potential candidates and I am sure they will enjoy the process as much as I did.

Mr. Tse Ka Wo, Gary
Graduate, MSc Management De Montfort University

I enjoyed immensely the practical contents, vibrant interactions with teachers and intellectual challenges throughout this programme, which, under a well guided and structured approach, also provided me with plenty of opportunities to test my professional and academic limits, enhancing my abilities in mastering the English language for various purposes. I am most grateful to all my teachers for sharing their invaluable experiences, knowledge and inspirations at different stages of this very important learning process.

Mr. Ng Tung
Graduate, MA in English for Professional Purposes University of Central Lancashire
稅務碩士

2011年招收第七屆學員

大學背景

暨南大學素稱華僑最高學府，是目前全國境外生最多的大學。暨大是中國面向21世紀重點建設的100所大學之一，亦是全國首批有學位授予權的高校之一。1984年暨大開始向海外和港澳台地區招收研究生，是當時全國唯一對外招收研究生的試點單位，同年亦成為當時全國26所培養工商管理碩士(MBA)的試點高校之一。1999年暨大更被評為全國學位與研究生教育管理工作先進集體。

暨南大學於1998年成立財稅系，隸屬於經濟學院，是國內高校中最早設立的經濟學院之一。暨大財稅系積極參與地方稅收改革和稅務幹部的崗位培訓工作，使學員在學期間能深入了解中國大陸地區稅務的管理及實踐。學系與財政部門、稅務部門、稅務師管理中心、註冊會計師協會都有著十分密切的聯繫，並成立了廣東省財稅研究所，主要學術幹部擔任了省財政學會、稅務學會常務理事，省註冊會計師協會特聘的註冊會計師後續教育講師，其教學和科研能力均得到高度的評價。

大學網址: www.jnu.edu.cn
稅務碩士

課程編號：13902  修業年期：2年

課程宗旨及目標
本課程旨為學員提供有關中國及跨境稅務方面較深層的知識及技巧，以配合學員處理稅務工作、企業營運、發展策劃等需要。課程目標包括：

• 透過策略性的課程設計及單元組合，讓學員對不同轄區的稅制有全面而深入的認識，兼具本地、中國及國際視野；
• 透過不同學科的平衡比重，讓學員在有關會計及法律兩個範疇上建立穩固的基礎；
• 讓學員掌握商業企劃、決策、顧問各方面所需的資訊和知識；
• 提升學員的語文能力，以應付處理不同轄區內包括香港及內地稅務及其它有商業營運的工作需要；及
• 協助學員預備應考中國全國註冊稅務師執業資格考試。

課程內容

主修科目

• 中國稅制 (I / II)
• 中國財政改革
• 中國稅務管理與稽查
• 企業納稅籌劃
• 香港稅制 (I / II)
• 稅務會計及代理
• 跨國稅收籌劃
• 中國財政體制研究

語文科目

• 稅務公文寫作
• 英語

凡獲得暨南大學認可之學位且測試成績合格者可以免修英語課程

入學要求

• 持有暨南大學所認可的學士學位；或
• 取得等同於國內專修學歷（如副學士、高級文憑），以及兩年相關工作經驗，且有一定學術研究能力者。

- 凡持有暨南大學認可之學士及以上學位的申請人，可持雇主及專業領域專家推薦信，僅需參加暨南大學綜合面試；
- 其他同等學歷申請人視情況或須參加入學考試，內容包括(i) 基礎會計(ii) 財政學。暨大將安排申請人免費出席各科目的備考課程。

課程特點
本課程由暨南大學、香港稅務學會及香港城市大學專業進修學院三方合辦，暨南大學會安排學員到內地考察，參觀內地稅務機關，與內地同學、政府工作人員交流。完成全部課程且成績合格者，即可獲得香港稅務學會會員資格，在申請CTA職業資格時，有機會豁免2門考試課程。

學費：港幣79,500（未包內地交流考察費用及碩士論文答辯費用）
開課日期：2011年9月
網址：www.cityu.edu.hk/ce/degree/13902
諮詢：(Tel) 3442 5299
(Email) team3@scope.edu

教學

中國稅務的科目均由暨南大學資深講師親自來港授課，香港及國際跨國稅務的科目則由香港稅務學會推薦香港資深稅務專業人士授課。

ACCOUNTING AND FINANCE
University Background
De Montfort University (DMU) is one of the UK’s leading professional universities and can be found in the vibrant multicultural city of Leicester. With a history of offering high quality teaching for well over 100 years, DMU is nationally and internationally recognised as a centre of excellence in disciplines, including Accounting, Business, Finance, Management, Public Policy and Creative-based subjects.

DMU is highly rated by both public and private sector employers and has excellent links with industry. It is a leading research institution and active in pioneering commercial projects and partnerships. It has an established reputation for quality teaching and offers superb student support and facilities on a campus in the heart of the UK.

Leicester Business School
Leicester Business School, located in the new £35 million Hugh Aston building at De Montfort University, is one of the largest providers of business and management education in the UK, and enjoys close links with major UK professional bodies, industry and the public sector. The School has over 150 academic staff and around 5,000 students studying undergraduate, postgraduate, research and professional programmes. The diverse student community includes a growing population of international students from around the world with over 60 nationalities represented in addition to many professionals studying part-time or by distance learning, both in the UK and overseas.

The Business School offers a comprehensive portfolio of undergraduate, postgraduate and professional qualifications through its Departments of Accounting and Finance, Corporate Development, Human Resource Management, Marketing, Public Policy and Strategy and Management. The School also engages in consultancy, delivering bespoke management courses for public and private sector organisations, and other professional services for external clients.

Recent achievements of the Leicester Business School:
• According to the latest National Student Survey (2010), for overall student satisfaction the following subjects were all in the top 5 nationally:
• Business and Management subjects were ranked fourth in the UK according to the The Times Good University Guide league table for student satisfaction (2010)
• Ranked 7th out of over 100 UK business schools in the 2010 National Student Survey.
• Rated “excellent” for teaching and student support by the Government’s Quality Assurance Agency (QAA).
• Research of international excellence in the most recent national Research Assessment Exercise (RAE).

For the latest Leicester Business School news and further information about all our courses, our research and activities, visit www.dmu.ac.uk/business

Website: www.dmu.ac.uk
**MSc International Business and Management**

**Programme code:** 113-29360  
**Duration:** 2 years

**Program Aim & Objective**

**Programme Aims**

- To develop an in-depth understanding of International Business Issues.
- To develop an in-depth appreciation for the International Business Environment.
- To develop an in-depth understanding of Management issues.
- To develop an understanding of strategy formulation, evaluation and implementation in an international context.

**Learning Outcomes**

- To demonstrate the ability to employ advanced skills to conduct research and to evaluate such research in a critical, analytical manner.
- To be able to deal with complex issues in business and management both systematically and creatively.
- To demonstrate self-direction and originality in solving problems and independent learning ability.
- To undertake a detailed research project into an area of international business.

**Programme Structure**

Students are required to complete 8 taught modules (120 credits) and a dissertation which is equivalent to 4 modules (60 credits).

- Critical Perspectives in Management
- International Strategic Management, Markets and Resources
- Accounting for Managers
- Operations and Human Resource Management
- Research Methodology
- Strategic and Financial Decision Making*
- International Marketing and Ethics*
- Managing the Client Experience and Expectations*
- Dissertation (equivalent to 4 modules)

* The above modules are subject to review.

**Entry**

- A minimum of a lower second Honours Degree (or equivalent) in any disciplines from a recognised university; or
- A professional qualification deemed to be of equivalent standing; and
- Appropriate work experience at a professional level.

Application whose degree/qualification was not taught and assessed in English may be required to demonstrate an English Proficiency equivalent to IELTS 6.5 or TOEFL of 600.

Applicants may be required to attend an admission interview.

**Special Feature**

- A mixed of teaching expertise: UK academics and HK practitioners
- Student experiences be enriched by the international learning environment
- Students are guided along their Personal Development Planning (PDP) in the course of their study

**Teaching**

Modules are taught by De Montfort University Staff in Hong Kong as well as local practitioners and academics by intensive blocks.

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**Fee:** HK$114,000  
**Commencement:** September 2011  
**Website:** www.cityu.edu.hk/ce/dmumsc  
**Enquiries:** (Tel) 3442 4945  
(Email) team1@scope.edu
MSc Management (Top-up)

Programme code: 113-29370  Duration: 12 - 18 months

Program Aim & Objective

Programme Aims
• To explore the cross-functional character of management problems
• To develop an understanding of the organisation in total and the environment within which it operates
• To develop an understanding of strategy formulation, evaluation and implementation
• To enhance the knowledge and competence of current or aspiring middle managers.

Learning Outcomes
• To show the ability to employ advanced skills to conduct research and to evaluate such research in a critical, analytical manner
• To link such research to develop advanced technical or professional activities
• To be able to deal with complex issues of management both systematically and creatively
• To undertake a detailed research project into an area of business and management

Programme Structure
Students are required to study 90 credits including Critical Perspectives in Management (15 credits), Research Methodology (15 credits), and a Dissertation (60 credits).

Entry
• Postgraduate diploma/recognised professional qualifications at postgraduate level, such as CPA, ACCA, AIA, CIMA; and
• Appropriate work experience at a professional level.

Application whose degree/qualification was not taught and assessed in English may be required to demonstrate an English Proficiency equivalent to IELTS 6.5 or TOEFL of 600.

Applicants may be required to attend an admission interview.

Special Feature
A fast-track route for holders of professional qualifications to attain a Masters qualification

Teaching
Modules are taught by De Montfort University staff in Hong Kong by intensive blocks
MSc Strategic Public Management

Programme code: 113-29350  Duration: 2 years

Program Aim & Objective

Programme Aims
- To understand the nature of public policy making and public management
- To critically evaluate the way in which the public and private sectors interface, interact and influence each other
- To appreciate how the contextual developments of the changing nature of governance, globalization and marketisation shape the management of public policies and public services
- To analyse the application of classic and contemporary theories of management and organizations to public management

Learning Outcomes
- To demonstrate the ability to conduct research and to evaluate the results in a critical and analytical manner
- To apply academic literature and theoretical models to real world contexts
- To demonstrate clear written and oral communication skills
- To apply problem solving skills to different situations
- To undertake a detailed research project into an area of public management

Programme Structure

Students are required to study 8 taught modules (120 credits) and a dissertation which is equivalent to 4 modules (60 credits).

Core Modules
- Critical Perspectives in Management
- Managing Public Policy
- Research Methodology
- International Strategic Management, Markets and Research
- Accounting for Managers
- Public/Private Interface
- Strategic and Financial Decision Making
- Managing the Client Relationship
- Dissertation (equivalent to 4 modules)

Entry
- A minimum of a lower second Honours Degree (or equivalent) in any discipline from a recognised university; or
- A professional qualification deemed to be of equivalent standing; and
- Appropriate work experience at a professional level.

Application whose degree/qualification was not taught and assessed in English may be required to demonstrate an English Proficiency equivalent to IELTS 6.5 or TOEFL of 600.

Applicants may be required to attend an admission interview.

Special Feature
- A mixed of teaching expertise: UK academics and HK practitioners
- A well-balance in public policy making and strategic public management in an international context
- Students are guided along their Personal Development Planning (PDP) in the course of their study

Teaching

Modules are taught by De Montfort University Staff in Hong Kong as well as local practitioners and academics by intensive blocks

Fee: HK$114,000
Commencement: September 2011
Website: www.cityu.edu.hk/ce/dmumsc
Enquiries: (Tel) 3442 4945 (Email) team1@scope.edu
Fire Safety Engineering  7th intake in 2011

University Background

University of Central Lancashire (UCLan) is one of the most successful and ambitious universities in the UK. UCLan has nearly 36,000 students and 2,100 staff and has planned to grow bigger still. The mission of the University is to “encourage individuals to develop their full potential, by providing a stimulating learning environment encompassing a wide range of education activities”.

Website: www.uclan.ac.uk
MSc Fire Safety Engineering

Programme code: 113-29190  Duration: 2 years

Program Aim & Objective

This broad-based programme is designed for students who have successfully completed a bachelor's degree in an engineering related discipline or equivalent and aims to provide an integrated programme for broadening their knowledge in a quality environment.

The major aim of the programme is to provide an education opportunity for engineering graduates who will be capable of accepting extensive management responsibilities, undertaking independent and critical thinking, thus enhancing and extending their intellectual development whilst becoming conversant with the nature of the industry. This will develop their ability to arrive at optimum solutions to complex engineering, technological, organisational and managerial problems.

The programme will:

i. encourage students to approach their academic and subsequent professional careers as creative and innovative managers and engineers;
ii. ensure that successful graduates will have the potential to contribute to significant advances in engineering and technological and social issues associated with the fire industries; and
iii. be as top-up course for non-fire engineering degree to meet Fire Engineering discipline requirements of Professional Engineering Institution.

Modules

• Fire Protection Strategies
• Risk Assessment & Management
• Advanced Engineering Design Project
• Fire Engineering Solutions
• Fires in Buildings
• Research Methods
• Computational Fluid Dynamics
• MSc Fire Science Dissertation (double-weighted)

Entry

Holders of Bachelor's degree in Fire Engineering, Building Engineering, or other related disciplines.

Applicants whose undergraduate qualifications were not taught and assessed in English may be required to demonstrate their English proficiency equivalent to IELTS 6.5.

Special Feature

• The MSc in Fire Safety Engineering is accredited by the Energy Institute (EI), Chartered Institution of Building Services Engineers (CIBSE) operating in the UK (Preston). The MSc in Fire Safety Engineering operating in Hong Kong by SCOPE, CityU is accredited by the Energy Institute (EI).

• The BEng (Hons) Fire Engineering plus MSc in Fire Safety Engineering satisfies the current academic requirements for Membership of the Hong Kong Institution of Engineers (Fire Discipline) and Chartered Engineer Membership (Fire Engineering), Engineering Council UK.

• The BEng (Hons) Fire Engineering plus MSc in Fire Safety Engineering plus BC4753 Electrical Service I and BC4763 HVAC Engineering Elective I offered by SCOPE, CityU satisfies the current academic requirements for Membership of the Hong Kong Institution of Engineers (Building Services Discipline).

Teaching

Lectures & tutorial classes are delivered by UCLan academic staff and/or qualified local instructors.

Fee: HK$81,000
Commencement: September 2011
Website: www.cityu.edu.hk/ce/fire
Enquiries: (Tel) 3442 5805 / 3442 5685
(Email) team5@scope.edu
MA in

English For Professional Purposes  6th intake in 2011

University Background

The School of Languages and International Studies, University of Central Lancashire was

- rated 7th best in the last round of official inspections of the UK’s University language departments by assessors from the Higher Education Funding Council for England at 21 points out of a maximum possible 24;
- rated in the top 10 in the Guardian’s recent National Review of University Modern Languages Departments;
- recognized nationally and internationally for its research in European Studies (HEFCE, RAE 2001);
- recognized for its fantastic level of support for international students through a prestigious Times Higher Award for 2006

Website:  www.uclan.ac.uk
MA in **English For Professional Purposes**

**Programme code:** 113-29260     **Duration:** 2 years

**Program Aim & Objective**
This programme is tailor-made for the executive/managerial grades of various professionals. It aims to raise students’ awareness of the fundamental principles of language, language variation, communication and culture and their applications in professional interactions. In addition, students will have a better understanding of research methods through the production of substantial individual research in the field of English language communication and related studies.

Upon the completion of the programme, students should be able to develop a range of interpersonal skills, critical self-awareness and problem-solving abilities which are necessary to enhance their written and spoken communication practices.

**Modules**
- Language Foundation for English for Professional Purposes
- Language Analysis
- Professional Communication and the Language of Society
- Organisational Communication
- Language Variation in Professional Discourse
- Writing for Professional Purposes
- Dissertation

**Entry**
- Holders of a bachelor’s degree (lower second honours) or equivalent qualification in any discipline from a recognized university; or
- Applicants who are able to demonstrate appropriate work-based experience. Alternative professional qualification will be considered on an individual basis. An interview may be required as part of the admission process.

Applicants who have not undertaken an undergraduate degree in English will be required to demonstrate their English proficiency by having attained a minimum of TOEFL score of 600 (paper-based test) or 250 marks (computer-based test) or an overall band of score of at least 6.5 on the IELTS exam.

Those with neither TOEFL nor IELTS scores will be asked to take a written test and attend an interview.

**Special Feature**
- Highly relevant to those working in international/ multi-cultural environment.
- Level of written and spoken English during their course of study.
- Delivered by intensive mode, students work on one module at a time.
- All assessments are by coursework.
- Assessment drafts are read and commented by module tutors before submission.
- Encourages Personal Development Plan (PDP) for each student.

**Teaching**
100% by UK academics.

**Fee:** HK$84,000

**Commencement:** September 2011

**Website:** www.cityu.edu.hk/ce/maepp

**Enquiries:** (Tel) 3442 5816 / 3442 7423
(Email) team4@scope.edu
University Background

UoW is one the largest universities in the UK with over 22,000 students and 2,500 staff. The School of Law, Social Sciences and Communications currently has about 1,700 students studying law.

The School’s law section has over 30 years experience of providing relevant, dynamic and forward-thinking legal education. The School runs LLB (Hons) and Legal Practice Course (LPC) courses, and also courses in Criminal Justice, Corporate and Professional Law, and English and European Law at Undergraduate and Postgraduate levels and is active in a number of legal research areas, such as Insolvency and Company Law, Finance Law, Environmental Law, and Maritime and Trade Law.

Website: www.wlv.ac.uk
LLM in International Corporate and Financial Law

Programme code: 113-29230  Duration: 2 years

Program Aim & Objective
The LLM (ICFL) is a very practical programme which is designed for people in the field of law, banking and financial services for their career development and advancement. It is also relevant to individuals who hold corporate positions such as corporate treasurer. It is designed to enable students to:

• Understand the basis of research as a fundamental tool in the enhancement of knowledge within this topic area;
• Develop the advanced knowledge and skills required to perform in a senior functional or general management role;
• Gain an understanding of the importance of an overall commercial awareness necessary for the areas of international banking and finance;
• Gain strategic knowledge from the core and optional subjects selected for their particular learning profile; And
• Gain an international insight by the comparative approach adopted through discussion from the Chinese, English, European and American perspectives.

Programme Structure*
The programme comprises 8 modules (120 credits) and a Dissertation (60 credits).

Core modules (15 credits each):
• Commercial Awareness
• Financial Services Law and Financial Crime
• Research Methods
• International Corporate Finance
• International Corporate Governance
• Risk Management

Choose 2 out of the followings:
• International Corporate Liquidation
• International Banking Law
• Advanced English for Lawyers

Dissertation (60 credits)

Entry
Applicants should hold:
• An appropriate honours degree (e.g. an honours degree in law, finance or accounting); OR
• A professional qualification deemed to be equivalent to an appropriate honours degree; OR
• Qualifications and experience deemed to be equivalent to the above.

Applicants whose degree/qualification was not taught and assessed in English may be required to demonstrate an English proficiency equivalent to IELTS score 6.5.

Applicants may be required to attend an admission interview as part of the selection process.

Special Feature
• Conducted by UK staff in a block delivery mode allowing better time management for study and work.
• Students may apply for an intermediate award of Postgraduate Certificate and Postgraduate Diploma after completion of the required credits.
• Preparatory session offered to students whose entry qualification is not in law.
• Students have access to CityU’s Run Run Shaw Library and its Law Section; and Online Learning System WOLF, and electronic legal resources of the University of Wolverhampton.

Teaching
100% by UK academics

* subject to change
University Background

UoW is one the largest universities in the UK with over 22,000 students and 2,500 staff. The School of Law, Social Sciences and Communications currently has about 1,700 students studying law.

The School's law section has over 30 years experience of providing relevant, dynamic and forward-thinking legal education. The School runs LLB (Hons) and Legal Practice Course (LPC) courses, and also courses in Criminal Justice, Corporate and Professional Law, and English and European Law at Undergraduate and Postgraduate levels and is active in a number of legal research areas, such as Insolvency and Company Law, Finance Law, Environmental Law, and Maritime and Trade Law.

Website: www.wlv.ac.uk
Master of Laws (LLM) (Top-up)

Programme code: 113-29340  Duration: 1.5 years

Program Aim & Objective
This top-up LLM programme is designed to enable PCLL holders to develop advanced legal knowledge and skills, to understand the basis of research as a fundamental tool in the enhancement of knowledge and to gain strategic knowledge and critical understanding of the topic area chosen for research, such as:
- Corporate Law
- Alternative Dispute Resolution
- Criminal Justice
- Insolvency
- Financial Services
- Marine Heritage
- Financial Crime
- Access to Justice
- Policing Studies
- Law of Evidence

Programme Structure*
The programme consists of 180 credits. Eligible applicants with the required Professional Legal qualification will gain accreditation of up to 90 credits.

Route 1
This involves two elements:
- Research Methods (30 credits)
- Dissertation (60 credits)

Route 2
This involves three elements:
- One module (15 credits) to be taken from the LLM in International Corporate and Financial Law programme (except Advanced English for Lawyers)
- Research Methods (15 credits)
- Dissertation (60 credits)

Entry
Applicants should hold:
- The Postgraduate Certificate in Laws (PCLL) from Hong Kong or an equivalent qualification (Legal Practice Course or Bar Vocational Course) from the United Kingdom.

An applicant whose degree/qualification was not taught and assessed in English may be required to demonstrate an English Proficiency equivalent to IELTS 6.5.

Applicants may be required to attend an admission interview as part of the selection process.

Special Feature
- A fast-track masters degree for legal professionals.
- Diverse research areas available to students in the dissertation.
- Students have access to CityU’s Run Run Shaw Library and its Law Section; and online learning system WOLF, and electronic legal recourses of the University of Wolverhampton.

Teaching
100% by UK academics

Fee: HK$48,000
Commencement: October 2011
Website: www.cityu.edu.hk/ce/law
Enquiries: (Tel) 3442 5815 / 3442 7423
(Email) team4@scope.edu
University Background

- Formed in July 2001 by the combination of the California School of Professional Psychology (CSPP) and United States International University (USIU), Alliant International University is an independent, not-for-profit institution of higher education with a history distinguished by innovation. AIU is accredited by the Western Association of Schools and Colleges (WASC).

- The Alliant CSPP’s US programs are accredited by the American Psychological Association (APA).

- More than half of the practicing psychologists in California are CSPP graduates.

Website: www.alliant.edu
Doctor of Psychology (Clinical PsyD)

Programme code: 113-29290       Duration: 4 years

Program Aim & Objective
The PsyD is a 4-year part time program in full-time study load. It aims at preparing students to work effectively with diverse and multicultural populations and a successful career as practicing clinical psychologists, at the same time advancing students' skills in scientific knowledge and psychological research in professional practice.

Programme Structure
The programme consists of 120 credits, comprising 26 taught units and minimum 2,600 hours of practicum and internships.

Year 1
- Statistics (3 credits)
- Psychometrics and Advanced Statistics (3 credits)
- Research Methods and Principles of Research Design (3 credits)
- Advanced Psychopathology (3 credits)
- Observation and Interviewing (3 credits)
- History and Systems of Psychology (3 credits)
- Psychodiagnostic Assessment I (3 credits)
- Theory & Technique of Clinical Practice - Humanistic / Existential Psychology (3 credits)
- Lifespan Developmental Psychology (3 credits)

Year 2
- Professional Ethics and the Law (3 credits)
- Psychodiagnostic Assessment II (3 credits)
- Theory & Technique of Clinical Practice - Cognitive/Behavioral (3 credits)
- Theory & Technique of Clinical Practice - Psychodynamic (3 credits)
- Theory & Technique of Clinical Practice - Family Systems (3 credits)
- Social Bases of Behavior (3 credits)
- PsyD Research Proposal Design I (3 credits)
- PsyD Research Proposal Design II (3 credits)
- PsyD Practicum 1a (3 credits)
- PsyD Practicum 1b (3 credits)

Year 3
- Cognitive and Affective Bases of Behavior (3 credits)
- Biological Bases of Behavior (3 credits)
- Theory and Technique of Chinese Clinical Practice (3 credits)
- Advanced Clinical Seminar I (3 credits)
- Advanced Clinical Seminar II (3 credits)
- PsyD Dissertation Project I (3 credits)
- PsyD Dissertation Project II (3 credits)
- PsyD Half Time Internship I (9 credits)
- PsyD Half Time Internship II (9 credits)

Year 4
- Advanced Clinical Skills – Neuropsychology (3 credits)
- Advanced Clinical Skills-Psychopharmacology (3 credits)
- PsyD Half Time Internship III (9 credits)
- PsyD Half Time Internship IV (9 credits)

Entry
Bachelor’s Degree from an accredited university with a major in psychology or a related field and 3.0 grade point average (GPA) or equivalent. Degree holders in non-psychology major will be required to take bridging units if admission granted.

Qualified applicants who hold a Master’s Degree in Psychology or equivalent qualification in relevant discipline (e.g. educational psychology, clinical psychology, counseling, counseling psychology, family therapy, social work) would normally receive some credits exemption.

Special Feature
Students have the chances to conduct the internship in the US to obtain the US Clinical Psychologist License.

Graduates will also be eligible for applying individual American Psychology Association (APA) membership.

Teaching
Lectures, practica and internships supervision by AIU staff and qualified local academics.
Doctorate in

International Criminal Justice  New intake in 2011

University Background

Sheffield Hallam University is one of the UK’s most progressive and innovative universities.

We pride ourselves on making a difference - to our students, our staff and to the businesses we work with. Our research and business ideas, alongside our sought after graduates, contribute to the economic and social development of both our region and to the UK as a whole.

Our teaching is first-rate and is supported by our world-class applied research. Our students are a diverse group and benefit from a tailored approach that helps them to get the most from their studies. We offer top quality teaching and learning facilities and the ability to learn flexibly in a way that best suits their needs. For example, we are one of the UK’s leading universities in e-learning and offer a range of distance learning and part time courses as well as the more traditional full time courses.

Our industry partners choose Sheffield Hallam because of our flexible, business led approach and our high quality research, facilities and students. Our partners include Sony, BP, NHS, Network Rail, Cisco, SAP and Microsoft.

Our facilities are state-of-the-art and we have invested heavily in new technology to ensure that our technological capability matches the cutting-edge approach of our teaching. We are recognised as a Centre of Excellence for Teaching and Learning, e-learning and employability.

Sheffield Hallam plays a key role in the city and region in which it operates. We are located in both the heart of Sheffield and its leafy suburbs, and our students add to the vibrancy and diversity of the city.

Sheffield Hallam has a growing international portfolio across Europe, South-East Asia and in USA.

Website: www.shu.ac.uk/research/hccj
Doctorate in
International Criminal Justice

Programme code: 113-29610  Duration: 36 – 84 months

Program Aim & Objective
Applications are invited for the first doctorate degree in the area of criminal justice in Hong Kong. This doctoral degree programme is offered by the Hallam Centre for Community Justice at Sheffield Hallam University (http://www.shu.ac.uk/research/hccj/) through the School of Continuing and Professional Education, City University of Hong Kong. This programme examines the relationship between crime, law and justice. It allows participants to step back from their work and complete an in-depth study into the subject. This contributes to improved practice in your workplace while furthering your knowledge in the field. Participants can become a leading commentator on policy developments. The status of this doctoral degree is equivalent to a Doctor of Philosophy (PhD).

Programme Structure
The programme consists of the following 4 taught units plus a thesis:
2. Developing Criminological Research Methods
3. Comparative Criminal Justice and Criminology
4. Applying Research to Policy and Practice

Entry
Candidates should possess the following:
• a Master degree in a relevant field.
• not less than three years' relevant professional experience.
• two satisfactory references and
• a letter of application demonstrating the capacity to contribute to and benefit from the experience of sustained academic and professional study.

In some exceptional situation, applicants without a Master’s degree but demonstrate extensive experience in a leadership position may be considered on a case-by-case basis.

Special Feature
• Affiliation with a leading criminal justice research centre in the UK;
• A professionally focused doctorate that enhances both your performance in your present post and your career prospects;
• A user-friendly and structured support leading to high chance of success
• Entirely taught in Hong Kong but with opportunities for study leave in the UK.
• No need to give up your job

Teaching
100% taught by academics from Sheffield Hallam University and supported by local tutors in seminars and in dissertation supervision.

Fee:
Year 1: HK$126,000
Year 2: HK$90,000
Year 3: HK$69,000
Year 4 and after: HK$69,000 per year full-time
HK$34,500 per year part-time

Commencement: September 2011

Website: www.cityu.edu.hk/ce/dicj/
Enquiries: (Tel) 3442 5812 / 3442 2090
(Email) team2@scope.edu
University Background

Sheffield Hallam University is one of the UK’s most progressive and innovative universities.

We pride ourselves on making a difference - to our students, our staff and to the businesses we work with. Our research and business ideas, alongside our sought after graduates, contribute to the economic and social development of both our region and to the UK as a whole.

Our teaching is first-rate and is supported by our world-class applied research. Our students are a diverse group and benefit from a tailored approach that helps them to get the most from their studies. We offer top quality teaching and learning facilities and the ability to learn flexibly in a way that best suits their needs. For example, we are one of the UK’s leading universities in e-learning and offer a range of distance learning and part time courses as well as the more traditional full time courses.

Our industry partners choose Sheffield Hallam because of our flexible, business led approach and our high quality research, facilities and students. Our partners include Sony, BP, NHS, Network Rail, Cisco, SAP and Microsoft.

Our facilities are state-of-the-art and we have invested heavily in new technology to ensure that our technological capability matches the cutting-edge approach of our teaching. We are recognised as a Centre of Excellence for Teaching and Learning, e-learning and employability.

Sheffield Hallam plays a key role in the city and region in which it operates. We are located in both the heart of Sheffield and its leafy suburbs, and our students add to the vibrancy and diversity of the city.

Sheffield Hallam has a growing international portfolio across Europe, South-East Asia and in USA.

Website: www.shu.ac.uk/research/hccj
Master of Arts in
International Criminal Justice

Programme code: 113-29610  Duration: 15 - 72 months

Program Aim & Objective
Globalization impacts on how we understand and manage crime. In this programme students will examine how crime and criminal justice responses have developed across different parts of the world, and how this might affect the delivery of criminal justice in Hong Kong.

Students will explore the significant growth in crimes that cross the globe including
- drugs trafficking
- terrorism
- organized immigration crime, such as people trafficking
- firearms
- sex offences against adults and children
- high-tech crimes

Programme Structure
Students in this programme will examine how national and international criminal justice systems apply theoretical knowledge and understanding to how they operate. They will also develop and apply criminological research skills, which improves your ability to gather, store, analyse and interpret information – leading to your dissertation.

Students need to complete the following four modules and a 15,000-word Dissertation:
- Crime, Justice and Policy in Global Context
- Developing Criminological Research Methods
- Comparative Criminal Justice and Criminology
- One Optional Module (To be determined in consultation with the Course Leader)

The assessment will be based on the coursework assignments and a dissertation. No examination is required.

Entry
Candidates should have a degree with Second Class Honours or above preferably in a Social Science subject or equivalent qualification.

The Course Leader is allowed discretion to accept applicants who do not possess the above qualification. (S)he may assess the student’s suitability for entry onto the programme on the basis of personal interview to determine the applicant’s circumstances and commitment to study, his/her maturity and relevant experience, and any academic qualifications that the applicant may possess.

Those applicants who do have at least three years experience in an agency working in criminal justice would be eligible to seek transfer to the Doctorate in International Criminal Justice during their study or within five years of completing the Masters programme.

Special Feature
- A flexible study path;
- A user-friendly and structured support leading to high chance of success;
- Affiliation with a leading criminal justice research centre in the UK;
- Entirely taught in Hong Kong but with opportunities for study leave in the UK;
- Entirely an UK University award;
- Taught alongside experienced local practitioners undertaking the Doctorate in International Criminal Justice

Teaching
100% taught by academics from Sheffield Hallam University and supported by local tutors in seminars and in dissertation supervision.

Fee:
Full time:
Year 1: HK$111,000 (cover 15 months) (subject to confirmation)
Year 2 & after: HK$34,500 per year
Part time:
Year 1 & 2: HK$111,000 (subject to confirmation)
Year 3 & after: HK$34,500 per year

Commencement: September 2011

Website: www.cityu.edu.hk/ce/dicj/
Enquiries: (Tel) 3442 5812 / 3442 2090
(Email) team2@scope.edu
University Background

• The University of Bristol is celebrating its centenary year in 2009. It is one of the top ten universities in UK and has constantly high ratings. There are 60 departments and 15 research centres in the University which are arranged in six faculties. In recent teaching and research assessment exercises, the University has performed exceptionally well, with most of its principal departments being regarded as national or international centres of research and teaching excellence. The University of Bristol is listed as 32nd in The Times international league table of universities.

• The Graduate School of Education, which traces its history back to over 100 years has been offering a Master’s degree in Education Management for many years and its alumni are to be found in senior educational leadership positions throughout the UK and in over 30 countries world-wide. The Graduate School is one of the leading centres for study and research in Education in Britain. It offers a wide range of programmes at certificate, Master’s (MEd & MSc) and Doctoral (EdD & PhD) levels as well as short in-service courses and consultancies.

• The Graduate School of Education was ranked in the top five education departments in the UK in the most recent Research Assessment Exercise, for the quality of its research. Equally importantly, it also received the maximum score of 24 out of 24 for the quality of its teaching in the Teaching Quality Assessment in UK.

Website: www.bris.ac.uk
Doctor of Education

Programme code: 113-29070  Duration: Minimum 3 years

Program Aim & Objective

• The programme is intended for senior educational professionals in different phases and sectors of education, in other public services and in the private sector whose work requires them to have high level of research and inquiry skills, enabling them to evaluate, implement, commission, design and administer research into the many different aspects of educational provision, as well as to understand the policy implications of research.

• A professionally focused doctorate that enhances both the students’ performance in their present posts and their career prospects.

Modules

(A) Mandatory Units
1. Understanding Educational Research
2. Leading for Educational Change in Organizational Settings
3. Educational Policy
4. Research Methods, Learning, Leadership & Policy
5. Preparation for Dissertation

(B) Optional Units (Choose any two units below):
1. Educational Assessment and Evaluation
2. Learning and Teaching in the Global University
3. Comparative Research
4. Evaluation and Management of Change in Language Programmes
5. Learning with New Technologies
6. Leading, Managing and Governing the 21st Century University
7. Supervised Individual Study (single or double unit)
8. Published Work (single or double unit)

(C) Dissertation

Entry
A Master’s degree in education or a related subject and with at least 3 years appropriate professional experience.

Special features

• Bristol was the first British University to launch a “taught” doctorate in Education.
• High level of support from both CityU and Bristol
• Students can also take units in University of Bristol

Teaching
100% taught by senior academics from University of Bristol

Fee:
Year 1 & 2: HK$98,000 per year
Year 3 and after: HK$40,000 per year

Commencement:
September 2011

Website:
www.cityu.edu.hk/ce/edd

Enquiries:
(Tel) 3442 8756
(Email) edd@scope.edu
Master of Education

Programme code: 113-29060  Duration: 2 years

Program Aim & Objective
The programme is intended to prepare education professionals to become reflective practitioners. Through inquiry into the global perspectives and current literature of management, learning, quality and improvement, students will be benefitted in performing their roles as teachers, managers and policy makers.

The programme will be taught by full time academic staff of University of Bristol, with weekend attendance once every two months.

Modules
The programme consists of the following 6 taught units plus a dissertation:
• Introduction to Educational Research
• Managing Change
• Managing People
• Quality and Improvement in Education
• Contemporary Perspectives on Learning
• Developing as an Educational Researcher
• The Dissertation

Students normally finish all the 6 taught units in the first year and focus on the dissertation in the second year.

Entry
An honours degree or equivalent recognised by the University plus a minimum of one year appropriate professional experience.

Non-graduates with a teaching or other professional qualification and a minimum of one year professional experience will be provisionally registered for the MEd. Such participants will have their registration confirmed upon completion of four assignments at an appropriate standard and the completed units will be counted towards the MEd degree.

Special features
• Only one weekend of intensive class contact is required every two months for the taught units.
• Emphasis on developing skills in education research, enabling students to better equipped for future challenges professionally and academically
• International mix of students providing excellent opportunity for experience sharing and appreciation of cultural diversity
• Students can also take units in University of Bristol

Teaching
100% taught by senior academics from University of Bristol
## Application for Admission 2011-12

### Postgraduate Programmes (Application period: February – August 2011)

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Programme</th>
<th>Commencement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting and Finance</td>
<td>稅務碩士，暨南大學</td>
<td>2011年9月</td>
</tr>
<tr>
<td><strong>Business Administration and Management</strong></td>
<td>MSc International Business and Management, De Montfort University</td>
<td>September 2011</td>
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<tr>
<td></td>
<td>MSc Management, De Montfort University</td>
<td>September 2011</td>
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<td></td>
<td>MSc Strategic Public Management, De Montfort University</td>
<td>September 2011</td>
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<tr>
<td><strong>Engineering</strong></td>
<td>MSc Fire Safety Engineering, University of Central Lancashire</td>
<td>September 2011</td>
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<tr>
<td><strong>Language and Communication</strong></td>
<td>MA in English for Professional Purposes, University of Central Lancashire</td>
<td>September 2011</td>
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<tr>
<td><strong>Law</strong></td>
<td>LLM in International Corporate and Financial Law, University of Wolverhampton</td>
<td>October 2011</td>
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<tr>
<td></td>
<td>LLM (Top-up), University of Wolverhampton</td>
<td>October 2011</td>
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<tr>
<td><strong>Social Science, Psychology and Education</strong></td>
<td>Doctor of Psychology (Clinical PsyD), Alliant International University</td>
<td>September 2011</td>
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<td></td>
<td>Doctorate in International Criminal Justice, Sheffield Hallam University</td>
<td>September 2011</td>
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<td></td>
<td>Master of Arts in International Criminal Justice, Sheffield Hallam University</td>
<td>September 2011</td>
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<tr>
<td></td>
<td>Doctor of Education (EdD), University of Bristol</td>
<td>September 2011</td>
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<td></td>
<td>Master of Education (MEd), University of Bristol</td>
<td>September 2011</td>
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</table>

*programmes with CEF reimbursable modules*

For programme details and application form, please visit [http://scope.edu](http://scope.edu)
 Facilities and Student Support

Students of SCOPE studying overseas degrees can enjoy many of the services and facilities in the CityU campus and its vicinity.

**SCOPE Student Cards** are issued for these students to access:

- Run Run Shaw Library
- Computing Services Centre
- University’s e-Portal, electronic services and student LAN
- Express terminals around campus
- Open access areas of CityU
- Student canteen and CityU restaurants (at non-peak hours)
- Special discounts are offered at certain Festival Walk shops

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**Run Run Shaw Library**

Location: 3/F, Academic Building, CityU
Website: www.cityu.edu.hk/lib

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**Computing Services Centre**

Location: 2/F, Academic Building, CityU
Website: www.cityu.edu.hk/csc

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**Electronic Services and Other Supports**

- **Blackboard**: centrally support e-learning platform where students can get most learning materials and communicate with teachers and classmates
- **Email account**: students will be given a CityU email account with 50MB quota
- **SCOPE Resource Centre**: located at SCOPE JCEB Learning Centre (next to the CityU campus) provides PCs with Internet access and space for study and discussion
- **Online resources**: available from overseas universities for most overseas degree programmes
SCOPE Learning Centres
SCOPE 教學中心

KOWLOON 九龍

SCOPE@CityU
SCOPE 城大教學中心
Lower Ground Floor, Academic Exchange Building
City University of Hong Kong
Tat Chee Avenue, Kowloon
九龍達之路香港城市大學學術交流大樓低層
Tel 電話：(852) 3442 7423
Fax 傳真：(852) 3442 0399

SCOPE TST East Learning Centre  SCOPE
SCOPE 尖沙咀東教學中心
UG203, ChinaChem Golden Plaza, 77 Mody Road,
Tsim Sha Tsui East, Kowloon.
九龍尖沙咀東麼地道77號華懋廣場UG203室
Tel 電話：(852) 3442 7426 / (852) 3442 7427
Fax 傳真：(852) 3104 0514

SCOPE Shek Kip Mei Learning Centre
SCOPE 石硤尾教學中心
Ka Chi School, 5 Wai Chi Street,
Shek Kip Mei, Kowloon
九龍石硤尾偉智街5號嘉智學校
Tel 電話：(852) 2735 3720
Fax 傳真：(852) 2735 7586

HONG KONG ISLAND 港島

SCOPE Admiralty Learning Centre
SCOPE 金鐘教學中心
8/F, United Centre, 95 Queensway
Admiralty, Hong Kong
香港金鐘金鐘道95號統一中心8樓
Tel 電話：(852) 3442 2111
Fax 傳真：(852) 2866 9320

The programmes in this booklet are exempted courses under the Non-local Higher & Professional Education (Regulation) Ordinance in Hong Kong. It is a matter of discretion for individual employers to recognise any qualification to which these courses may lead.
School of Continuing and Professional Education (SCOPE)  
City University of Hong Kong  
Web: http://scope.edu  
E-mail: scope@cityu.edu.hk  

Main Office  
Lower Ground Floor, Academic Exchange Building  
City University of Hong Kong  
Tat Chee Avenue  
Kowloon, Hong Kong  
Tel: (852) 3442 7423  Fax: (852) 3442 0399