The PsyD Program is governed by the Non-local Higher and Professional Education (Regulation) Ordinance (ref no. 461589). It is a matter of discretion for individual employers to recognize any qualification to which this program may lead.

Doctor of Psychology

8th Intake

California School of Professional Psychology (CSPP)
Alliant International University

Integrating Western Psychological Theory & Practice Within the Asian Cultural Context

Clinical PsyD

Sept 2013
Special Features of the CSPP/Alliant PsyD Program

- Earn your degree from one of the first graduate schools in the United States dedicated to preparing students for careers in clinical psychology
- Build skills with a professionally focused doctorate that is the standard for clinical practice in the United States
- Prepare for practice with an emphasis on cross-cultural issues
- Learn from a blend of theory and practice, with supervised clinical training as an integral part of the program
- Gain from the teaching of experienced staff from both the United States and Hong Kong
- Allow Bachelor degree holder entry as the curriculum includes both Master and Doctoral level training
- Benefit from support at every stage that will help you study successfully
- Enjoy the convenience of a program that is tailored for working professionals so you can complete the program while maintaining your job
- Opportunities to obtain a Psychologist license in the United States
- Designated by National Register and accredited by Western Association of Schools and Colleges (WASC) of the United States

CSPP at a Glance

- Founded in 1969, one of the first free standing and largest schools of professional psychology in the US
- Approximately half of the practicing psychologists in California are CSPP graduates
- Strong commitment to multicultural issues in psychological practice

Alliant International University at a Glance

- Professional practice university offering programs in psychology, management and education
- Programs offered at six locations in California, plus Mexico City, Tokyo and Hong Kong
- Recognized as one of the most culturally diverse institutions of higher education in the US
Dear Prospective Student:

Greetings, and welcome to the California School of Professional Psychology at Alliant International University. We are very pleased to be working with the City University of Hong Kong to establish the first US-based doctorate in clinical psychology in Asia.

Alliant is a unique institution, built for the multi-cultural and global society in which we live. Alliant prepares students for careers in psychology, business, education and other professions. Our programs broadly focus on individuals and human relations in their many settings: families, schools, businesses and other organizations. Our faculty and students view active participation in their communities and professions as an essential part of the educational process. We measure quality not just in terms of academic success, but also by the impact our students and faculty have on their professions and in the world.

CSPP holds a special place in the history of American clinical psychology. The school was founded in 1969 by practicing psychologists, whose purpose was to develop a new educational model for training clinicians. The program emphasizes the development of practical skills through both classroom education and field-based supervision. CSPP was the first free-standing accredited school of clinical psychology in the US, and it counts roughly half of all psychologists in California among its alumni. CSPP has influenced educational standards for psychology over the years, and created a model that has been replicated in many places around the US.

Together with our colleagues at City University of Hong Kong, we will work to adapt our successful educational model to a new setting. We welcome this challenge and the opportunity to participate in the development of professional psychology in the region.

It is a privilege to be working in Hong Kong. My colleagues and I pledge to make this program a model of collaboration across cultures, nations and time zones. We look forward to learning with you.

With warm regards,

Geoffrey M. Cox, PhD
President
The focus of the CSPP/Alliant Clinical PsyD is to prepare students for successful careers as practicing clinical psychologists. The program blends theory and application, classroom instruction and supervised field work. Participants in the program are dedicated to helping improve the lives of individuals and families as recognized professionals in healthcare and social service settings.

California School of Professional Psychology (CSPP)
The California School of Professional Psychology has provided quality training of professional psychologists for over 40 years. CSPP was established in 1969 by a group of practicing psychologists and professors who felt that university-based education in psychology was inadequate for training clinicians. The heavy emphasis on basic research in most doctoral programs in psychology fails to give students clinical skills, the basic tools needed to offer meaningful assistance to clients. CSPP and a number of other institutions pioneered the PsyD degree, a practice-oriented doctorate that has since become the standard for clinicians in the US. Hundreds of CSPP graduates now work in every type of clinical and social service setting throughout the world. Now over 30 schools of professional psychology are built on the CSPP model.

CSPP has been innovative in other ways. From the beginning, CSPP faculty has recognized that psychological practice must be grounded in a deep awareness of cultural differences. California is one of the most culturally diverse regions of the US, and CSPP has drawn on this rich tradition of diversity to inform its programs. One natural extension of this tradition is to advance the development of professional psychology in other countries. To that end, CSPP offers marriage and family therapy programs in Mexico City, a Master’s degree in clinical psychology in Tokyo, and now the first U.S.-based PsyD in Asia, offered in association with SCOPE, City University of Hong Kong.

The curriculum provides the scientific foundations of psychology and the hands-on skills a practitioner needs. The PsyD dissertation is meant to demonstrate the student's ability to think critically about clinical and social issues and to make appropriate use of scientific knowledge and psychological research in professional practice.

The program is designed to be completed in four years, with a mixture of regular classes, intensive short courses, online courses, and supervised field work. Schedules are designed to accommodate working professionals. Teaching staff are drawn from both CSPP and the professional psychological community in Hong Kong.
About Alliant International University

Formed in July 2001 by the combination of the California School of Professional Psychology (CSPP) and United States International University (USIU), Alliant International University is an independent, not-for-profit institution of higher education with a history distinguished by innovation. AIU is accredited by the Western Association of Schools and Colleges (WASC). The University is composed of five schools, the California School of Professional Psychology (CSPP), The Alliant School of Management (ASM), The Shirley M. Hufstedler School of Education (HSOE), The California School of Forensic Studies (CSFS) and San Francisco Law School.

Alliant International University is a doctoral intensive institution offering bachelor’s, master’s and doctoral degrees, and post-baccalaureate credentials through the three schools, and three educational centers: the Center for Undergraduate Education, the Center for International Studies and the Center for Forensic Studies.

Programs are delivered in six California sites and on a campus in Mexico City. Additionally, the University offers a master’s-level psychology program in Tokyo, Japan and clinical psychopharmacology master’s programs in various off-campus US sites. The Hong Kong program expands this international reach even farther.

The American Psychological Association (APA) accredits eight Alliant doctoral-level clinical psychology programs. The doctoral PsyD program in Marital and Family Therapy (MFT) at Alliant’s San Diego and Irvine campuses was the first in the nation to be accredited by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE); our MA degree in that field are also COAMFTE accredited. Teaching credential programs are accredited by the California Commission on Teacher Credentialing (CCTC).
Designation

This program meets the "Guidelines for Defining 'Doctoral Degree in Psychology'" as implemented by the Association of State and Provincial Psychology Boards (ASPPB)/National Register Designation Project. Therefore, a graduate of this designated program who decides to apply for licensure as a psychologist typically will meet the jurisdictional educational requirements for licensing. However, individual circumstances vary, and, there are additional requirements that must be satisfied prior to being licensed as a psychologist. Please contact the state / provincial / territorial licensing board in the jurisdiction in which you plan to apply for exact information. Additional information including links to jurisdictions is available on the ASPPB's web site: www.asppb.org.

Once licensed, a graduate of a designated program is eligible to apply for credentialing as a Health Service Provider in Psychology by the National Register of Health Service Providers in Psychology. Graduation from a designated program typically ensures that the program completed meets the educational requirements for the National Register credential.

However, individual circumstances vary, and, there are additional requirements that must be satisfied prior to being credentialed by the National Register of Health Service Providers in Psychology and listed on the FindaPsychologist.org database. Doctoral students may apply to have their credentials banked and reviewed prior to licensure. For further information about the National Psychologist’s Trainee Register and the National Register application process, consult the National Register's web site: www.nationalregister.org

Accreditation

All locations of Alliant International University are accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges (WASC), an institutional accrediting body recognized by the U.S. Department of Education. The Hong Kong Clinical PsyD program is approved by WASC. The Commission can be contacted at: Western Association of Schools and Colleges, 985 Atlantic Avenue, Suite 100, Alameda, CA 94501, (510) 748-9001 (510) 748-9001.

This program in Hong Kong is not accredited by American Psychological Association (APA). APA does not grant accreditation to any academic program outside of the U.S.A. Students who complete the program successfully will be eligible for individual APA membership. They will also be eligible for taking the licensure examination (for the State of California) if the required hours for both pre and post-doctoral fieldwork practice are fulfilled. Questions regarding the accreditation status of a clinical psychology program attended by Alliant International University students or graduates should be directed to the University Registrar. The address of the APA Committee on Accreditation is 750 First St., N.E. Washington, DC 2002, (202) 336-5970.
Program Aims and Objectives

The Hong Kong PsyD program aims to:

- Integrate Western and Asian psychological theory, research and application pertaining to clinical psychology, assessment, and psychological intervention with adults, children and families;

- Provide a model of education and training for psychologists in Hong Kong that emphasizes practice, and the successful integration of research to practice in order to prepare individuals to work within the Hong Kong mental health delivery system;

- Provide a truly international and culturally competent approach to education drawing on the worldwide work being done in psychology, interpreting that work to benefit psychological services provision in Hong Kong and its region; and

- Provide education that will address gaps in mental health service delivery in Hong Kong and the region, particularly those pertaining to the treatment of marital problems, childrearing, substance abuse, domestic violence and child abuse.

Students in the clinical PsyD program must demonstrate a mastery of knowledge-based, research-based and practice-based competencies in clinical psychology. They are expected to develop competency – knowledge and skills – in the following areas in the context of the psychological needs of the Hong Kong population and the mental health service delivery system in that area:

- Relationship: Students will be able to develop and maintain a constructive working alliance with clients including groups and organizations.

- Assessment: Students will be able to describe, conceptualize, characterize, and predict psychological functioning of clients.

- Intervention/Consultation: Students will be able to promote, restore, sustain, or enhance positive functioning and a sense of well being in clients through preventive, developmental, therapeutic, or remedial services.

- Research/Evaluation: Students will be able to integrate research findings and clinical literature with clinical practice.

- Scientific Foundations of Psychology: Students will have broad theoretical and scientific knowledge in the foundational areas of psychology that provide the basis for effective practice.

- Management/Supervision: Students will be able to direct and organize the services that psychologists and others offer to the public and be able to supervise other psychologists/psychologists in training.

- Ethical and Legal Issues: Students will be ethical and responsible professional psychologists committed to lifelong learning and productivity.

- Diversity: Students will have the knowledge, skills, and attitudes necessary to function professionally and competently in a multicultural/international society.
Program Delivery

The Clinical PsyD program requires a minimum of 120 credits, including a dissertation and practical training of at least 2,600 hours. Students will have a full-time study load the same as those students in the United States. Students are required to take and pass both comprehensive examinations and the research proposal oral before they can be officially advanced to the doctoral candidate status.

Live Classroom Courses:

Each course normally consists of 3 credits. Each credit normally consists of 15 hours of contact time plus a further 60 hours of associated study time including written assignments and other projects submitted for evaluation. The courses are presented in several different formats. Some, taught by adjunct faculty based in Hong Kong, will be delivered on weekday evenings, weekends and/or public holidays at the City University of Hong Kong. Others, taught by US-based faculty, will be delivered on an intensive basis over two successive weekends (usually on holidays, Friday evening, Saturday and Sunday), with some prior preparation required. Still other courses will be delivered online.

Practica and Internships:

Practicum: Students have to complete at least 600 practicum hours in Year 2 training. Students are required to engage in practicum training at least 12 hours per week for 50 weeks.

Internship: For students who choose to take two half time internship in Year 3 and Year 4, students have to complete at least 1,000 internship hours each year. Students are required to engage in internship training at least 20 hours per week for 50 weeks. For students who choose to take a full time internship in Year 4, students have to complete at least 1,500 internship hours in one year. Students are required to engage in internship training 40 hours per week for 50 weeks.

Clinical Supervision: During the practicum and internship, an onsite supervisor and/or an external (doctoral level) clinical supervisor provides individual supervision to practicum students for one hour weekly and internship students for one hour and a half weekly. In addition, group supervision is delivered at least 2 hours once per two weeks.

AIU/CSPP Preliminary Comprehensive Examinations:

The AIU/CSPP Preliminary Comprehensive examinations at the HK Campus consist of two papers. They are (i) Psychodiagnostic Assessment and (ii) Professional Ethics and the Law. All students are required to pass both comprehensive examinations at the end of Year 2.
Clinical Proficiency Progress Review (CPPR):
The Clinical Proficiency Progress Review (CPPR) provides each student an opportunity to present a clinical case to CSPP faculty. Case presentation skills are considered to be a vital component of clinical training and serve as valuable preparation for post-graduate professional duties. The CPPR is intended to give students an overview of their strengths and weaknesses in clinical case presentation. The review represents an integration of course work and field experience and provides faculty with an additional source of evaluating students’ clinical work and case presentation skills. Core Faculty and Field Placement Liaison Faculty are involved in the evaluation of student performance. The prerequisite of taking CPPR is to complete certain course work and third year clinical training. The CPPR is a graduation requirement.

Dissertation:
The dissertation may be an interpretive study involving a synthesis and analysis of existing literature relevant to a clinical problem and requiring the development of the student’s own ideas as to how the existing knowledge can be used to enhance clinical work. Other types of clinical dissertations include case studies, surveys, program evaluations, educational or clinical interventions, quantitative studies and correlational studies on clinical variables.

A dissertation committee, composed of a chairperson and one other member, helps each student develop the dissertation proposal, reads and passes on the quality of the final dissertation, and administers and evaluates the student’s oral examination. Each doctoral student is responsible for enlisting a core or research faculty member to serve as dissertation committee chairperson. Other members of the committee consist of core faculty, adjunct faculty, or consultants with special expertise in the dissertation area. All members of the dissertation committee must hold earned doctorates or have recognized expertise in the student’s chosen area of study. Exceptions to these requirements may be made by the appropriate administrator of each program.

The program is designed to allow students to complete the dissertation in the third year prior to the beginning of the fourth year internship. Some students finish their dissertations by the end of the final year of their classroom work. The majority, however, continue their dissertation work beyond completion of other coursework. Extensions of one to three years may be granted to students demonstrating sufficient need and continued progress toward completion of the dissertation. Extensions beyond this may not be granted and timelines for finishing the dissertation set by each Program are strictly adhered and enforced. During each semester of a dissertation extension, students are required to register for campus-specified dissertation extension units and pay the appropriate tuition.
# Program Structure

This program consists of 36 modules and the following table shows the general schedule for all the modules to be delivered in the four years of study:

<table>
<thead>
<tr>
<th>Year</th>
<th>Code</th>
<th>Modules</th>
<th>Credits</th>
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<tbody>
<tr>
<td>1</td>
<td>PSY 6043</td>
<td>1) Statistics</td>
<td>3</td>
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<tr>
<td>1</td>
<td>PSY 6030</td>
<td>2) Psychometrics and Advanced Statistics *Prerequisite: PSY6043</td>
<td>3</td>
</tr>
<tr>
<td>1</td>
<td>PSY 6062</td>
<td>3) Research Methods and Principles of Research Design *Prerequisite: PSY6030</td>
<td>3</td>
</tr>
<tr>
<td>1</td>
<td>PSY 6101</td>
<td>4) Cognitive and Affective Bases of Behavior</td>
<td>3</td>
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<tr>
<td>1</td>
<td>PSY 6140</td>
<td>5) Lifespan Developmental Psychology</td>
<td>3</td>
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<td>1</td>
<td>PSY 6523</td>
<td>6) Advanced Psychopathology</td>
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<td>1</td>
<td>PSY 6528</td>
<td>7) Observation and Interviewing</td>
<td>3</td>
</tr>
<tr>
<td>1</td>
<td>PSY 7504</td>
<td>8) Theory &amp; Technique of Clinical Practice- Cognitive/Behavioral</td>
<td>3</td>
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<td>1</td>
<td>PSY 7515</td>
<td>9) Psychodiagnostic Assessment I</td>
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<td>1</td>
<td>PSY 6541</td>
<td>10) PsyD Practicum 1a* *Prerequisites: concurrent with / completed at least half of the modules including PSY6523, PSY6528, PSY7504 &amp; PSY7515</td>
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<td>PSY 7516</td>
<td>11) Psychodiagnostic Assessment II *Prerequisites: PSY6523 &amp; PSY7515</td>
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<tr>
<td>2</td>
<td>PSY 6112</td>
<td>12) Social Bases of Behavior</td>
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<td>2</td>
<td>PSY 6220</td>
<td>13) Professional Ethics and the Law*</td>
<td>3</td>
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<td>PSY 7504</td>
<td>14) Theory &amp; Technique of Clinical Practice- Child Psychotherapy*</td>
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<td>2</td>
<td>PSY 7504</td>
<td>15) Theory &amp; Technique of Clinical Practice- Psychodynamic*</td>
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<tr>
<td>2</td>
<td>PSY 7504</td>
<td>16) Theory &amp; Technique of Clinical Practice- Family Systems*</td>
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<td>PSY 7003</td>
<td>17) PsyD Research Proposal Design I*</td>
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<tr>
<td>2</td>
<td>PSY 7004</td>
<td>18) PsyD Research Proposal Design II*</td>
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<td>PSY 6542</td>
<td>19) PsyD Practicum 1a*</td>
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<td>PSY 6543</td>
<td>20) PsyD Practicum 1b*</td>
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<td>2</td>
<td>PSY 6544</td>
<td>21) PsyD Practicum 1c*</td>
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For (13)-(16): concurrent with PSY6542-6544  
For (17) & (18): Prerequisites: PSY6043, PSY6030 & PSY6062  
For (19) - (21): Prerequisites: completed at least half of 1st year modules including PSY6523, PSY6528, PSY7504, PSY7515 & PSY6541
<table>
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<tr>
<th>Year</th>
<th>Code</th>
<th>Modules</th>
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<td>3</td>
<td>PSY 6105</td>
<td>22) Biological Bases of Behavior</td>
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<td>3</td>
<td>PSY 7112</td>
<td>23) History and Systems of Psychology</td>
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<td>3</td>
<td>PSY 7921</td>
<td>24) Theory and Technique of Chinese Clinical Practice</td>
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<td>PSY 8531</td>
<td>25) Advanced Clinical Seminar I*</td>
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<td>3</td>
<td>PSY 8532</td>
<td>26) Advanced Clinical Seminar II*</td>
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<td>PSY 8901</td>
<td>27) PsyD Dissertation I*</td>
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<td>PSY 8902</td>
<td>28) PsyD Dissertation II*</td>
<td>3</td>
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<td>3</td>
<td>PSY 8573-8575</td>
<td>29-31) Half-Time Internship I, II &amp; III* (5 credits each)</td>
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For (25) & (26): Prerequisites: PSY7504 (4 courses), concurrent with PSY8573-8575
For (27) & (28): Prerequisites: PSY7003 & PSY7004
For (29)-(31): Prerequisites: PSY6541-PSY6544

**Total : 36 credits**

<table>
<thead>
<tr>
<th>Year</th>
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<td>PSY 8554</td>
<td>32) Advanced Clinical Skills – Psychopharmacology# Prerequisites: PSY6105</td>
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<td>4</td>
<td>PSY 8555</td>
<td>33) Neuropsychology# Prerequisites: PSY6105</td>
<td>3</td>
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<tr>
<td>4</td>
<td>PSY 8576-8578</td>
<td>34-36) Half-Time Internship IV, V &amp; VI* (5 credits each)</td>
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For (34)-(36): Prerequisites: Half-Time Internship I, II, III

**Total : 21 credits**

**Total : 120 credits**

AIU reserves the right to any changes.
Course Descriptions – From Year 1 to Year 4

Year 1

PSY 6043 – Statistics (3 credits)
Study of the basic statistical concepts and techniques required for psychological investigation. Includes study of the measures of central tendency, statistical inference, simple and complex analysis of variance methods, multiple comparison and factorial designs.

PSY 6030 - Psychometrics and Advanced Statistics (3 credits)
A survey course for PsyD students concerning measurement issues relevant to standards of competent professional practice. Topics include reliability/generalizability concepts and procedures, the validity of test data, and the evaluation of measurement models based on exploratory factor analyses and structural equation modeling techniques. Students will become familiar with applied multivariate analytic principles and will increase their proficiency in the use of statistical software programs in applied research.

Prerequisites: PSY6043

PSY 6062 - Research Methods and Principles of Research Design (3 credits)
Principles and methods of designing psychological research. Hypothesis development, experimental design options, internal and external validity of alternative designs, sample selection, control group strategies, criteria and criterion measures, power calculations, data analysis and interpretation. Prepares students to design research and to analyze research literature critically. Covers both applied research design and critique of articles drawn from literature. Introduction to qualitative research methods and issues in philosophy of science.

Prerequisites: PSY6030

PSY 6101 - Cognitive and Affective Bases of Behavior (3 credits)
An overview of the interdependencies of cognition and emotion. Discussion of the cognitive processing systems will include research on creative thinking, conscious and unconscious processing, problem solving and cognitive structure. Related areas of sensation, perception, memory, learning, cognition, emotion, motivation and psychophysiological processes are explored. Discussion of emotion will focus on cognitive precursors and consequences of emotional states, as well as the biological and social bases of emotion.

PSY 6140 - Lifespan Developmental Psychology (3 credits)
The study of developmental theories, constructs, research and research methods as they contribute to an understanding of normative human development and its variants. Psychological development from conception through aging and death are covered. Contemporary issues and trends are discussed.
PSY 6523 – Advanced Psychopathology (3 credits)
Diagnosis, classification and etiology of psychological disorders: research, theory and application. Covers DSM-IV and other classification systems, multiaxial diagnosis, roles of society, culture and biology. Meta-issues surrounding the diagnostic enterprise, the development of psychopathology and treatment will be explored.

PSY 6528 - Observation and Interviewing (3 credits)
Designed to provide a practical foundation in observation and interviewing skills. Includes clinical, social, organizational and research perspectives. Also includes external supervision.

PSY 7504 - Theory and Technique of Clinical Practice – Cognitive/Behavioral (3 credits)
An in-depth study of psychotherapy within the cognitive/behavioral framework.

PSY 6541 - PsyD Practicum 1a (3 credits)
Helping students to prepare for their first practicum placement. Will include site visits, attending clinical seminars and group supervision.
Prerequisites: concurrent with / completed at least half of 1st year modules including PSY6523, PSY6528, PSY7504 & PSY7515

Year 1-2

PSY 7515 & PSY 7516 - Psychodiagnostic Assessment I & II (3 credits & 3 credits)
Introduction to the broad spectrum of psychological assessment procedures, techniques and instruments. The selection, administration, scoring and interpretation of objective and projective testing instruments and comprehensive, integrative report writing are included.
Prerequisites: PSY6523

Year 2

PSY 6112 - Social Bases of Behavior (3 credits)
An overview of the development and functions of basic social motives. Examines research and theory in areas such as learning, self as process, person perception, interpersonal behavior and group dynamics, attitude/value formation and change, aggression, altruism, context of culture and sex roles. Discussion will emphasize the clinical relevance and application of social psychological research and social psychological assessment devices.

PSY 6220 - Professional Ethics and the Law (3 credits)
Examination of legal issues and professional ethics concerning psychotherapists and clinical researchers including: child and elder abuse reporting laws, danger to self and others reporting, confidentiality, privileged communication, patient’s rights and involuntary commitment. It will include an examination of other relevant issues in Hong Kong.
Requisite: concurrent with PSY6541
PSY 7504 - Theory & Technique of Clinical Practice – Child Psychotherapy (3 credits)
An in-depth study of psychotherapy within the child psychotherapy framework is provided by this course.
Requisite: concurrent with PSY6542-6544

PSY 7504 - Theory and Technique of Clinical Practice – Psychodynamic (3 credits)
An in-depth study of psychotherapy within the psychodynamic framework is provided by this course.
Requisite: concurrent with PSY6542-6544

PSY 7504 - Theory and Techniques of Clinical Practice- Family Systems (3 credits)
An in-depth study of psychotherapy within the family systems framework.
Requisite: concurrent with PSY6542-6544

PSY 7003 & PSY 7004 - PsyD Research Proposal Design I & II (3 credits & 3 credits)
A year-long seminar to assist PsyD students in development of researchable questions, critical literature review and preparation of clinical dissertation proposals. Students are encouraged to select sections of the seminar based on compatibility of their research interests with the expertise of the faculty teaching the seminar. Sample research proposal design class topics include: multicultural/ international research; case study approaches; health psychology; gender studies; migration and clinical interventions. Credit for the course requires completion of the dissertation proposal orals.
Prerequisites: PSY6043, PSY6030 & PSY6062

PSY 6542, PSY6543 & PSY6544 – PsyD Practicum 1b, 1c & 1d (3 credits each)
There are 1-2 field placements for second year PsyD program students in an agency setting approved by the school. The length of training is 12 hours per week.
Prerequisites: completed at least half of 1st year modules including PSY6523, PSY6528, PSY7504, PSY7515 and PSY6541

Year 3
PSY 6105 - Biological Bases of Behavior (3 credits)
Presentation of the anatomy and physiology of the human central nervous system, neuroanatomy, hormonal and chemical regulation. Discussion focuses on concepts of arousal, the acquisition and processing of information, adaptation to environment, motivation, activity, sleep, behavior genetics. Contemporary research and diagnostic technologies concerned with brain function are reviewed as are chemical and electrophysiological aspects. Various topics include the clinical course, manifestations and implications of various brain pathologies and possible organic contributions to behavioral or psychological dysfunctions commonly encountered in the clinical setting.
PSY 7112 - History and Systems of Psychology (3 credits)
This course covers the history and development of psychology to the present. Principles of the classical “schools” of Structuralism, Functionalism, Behaviorism, Gestalt Psychology and psychoanalysis are presented and compared, with emphasis on their relevance and contributions to contemporary psychology. Includes a discussion of the history of professional psychology including the development of applied specialties including clinical and industrial-organizational psychology.

PSY 7921 - Theory and Technique of Chinese Clinical Practice (3 credits)
The course examines the various western psychotherapeutic approaches and adopts it to work with the Chinese population effectively. Indigenous approaches that are culturally relevant and acceptable will be discussed.

PSY 8531 & PSY8532 - Advanced Clinical Seminar I & II (3 credits & 3 credits)
This clinical seminar provides small-group presentation and discussion of practicum cases at an advanced level. Particular emphasis is placed on integration of theory and practice and in-depth examination of the treatment process.

Prerequisites: PSY7504 (4 courses); concurrent with PSY 8573-8575

PSY8901 & PSY8902 – PsyD Dissertation I & II (3 credits & 3 credits)
Students conduct literature reviews, commit to projects and write doctoral project proposals with an emphasis on focus, feasibility and design. The proposals are implemented with ongoing supervision and a written work is completed. Methodologies include program development, program evaluation, use of video in clinical psychology, case study, empirical project and manuals or primers on special topics.

Prerequisites:PSY7003 & PSY7004

PSY8573, PSY8574 & PSY8575 - Half-Time Internship I, II & III (5 credits each)
The half-time internships are designed to build upon the previous training experiences in the practicum settings. The students are expected to function more autonomously and take on more complex cases that are longer in duration. Students are required to engage in internship training 20 hours per week for 50 weeks.

Prerequisites: PSY6541-PSY6544
Year 4
PSY 8554 - Advanced Clinical Skills: Psychopharmacology (3 credits)

This course explores psychopharmacology from several perspectives. The medications for mental illnesses: Depression, Bipolar illness, Anxiety, and Psychosis especially, are examined considering individual case examples. The use of herbal and other non-prescription alternative treatments are also discussed. Applications of psychopharmacology in key patient populations such as children, adolescents, women, varying ethnic groups, substance abusers and the elderly are explored.

Prerequisites: PSY6105

PSY 8555 – Neuropsychology (3 credits)

Study of basic neuroanatomy, neuropsychological theory and testing methods. Focus on developing a basic clinical approach to neuropsychological evaluation and teaching specific assessment skills.

Prerequisites: PSY6105

PSY8576, PSY8577 & PSY8578 – Half-Time Internship IV, V & VI (5 credits each)

The second half-time internships are designed to build upon the previous training experiences in both the previous practicum and half-time internship settings. For those students interested in applying for pre-doctoral internship training in the United States, a full-time one year internship is substituted for the second half-time internship.

Prerequisites: Half-time Internship I, II & III

(Note: Sequence and number of courses given in each year is subjected to change.)

FURTHER EDUCATION

Optional - Students are required to complete all the core courses in order to receive further education. These classes will open for students ONLY if there are at least 75% of a class or 12-15 students are interested. Tuition fee of these courses may fluctuate.

Health and Community Psychology

Introduces students to behavioral medicine/health psychology through a series of lectures on various topics within the field.
Group Psychotherapy
This course emphasizes the use of group approaches in psychotherapy. Review of group formation and intervention, group process and termination in group psychotherapy. A variety of approaches and their applications will be discussed. Learning methods will include both didactic and experiential components. Students’ experiences with groups in the field may be integrated within the context of this course.

Neuropsychological Assessment
The course focuses on the application of neuropsychological assessment techniques to clinical case materials. Seminar analysis and discussion of actual case data supplied by instructor and students. The students will learn about the clinical, educational, rehabilitative and forensic applications of neuropsychological assessment findings.

Psychology of Women
An overview of traditional theories of psychological development is presented and contrasted with alternative models that have been proposed as more representative of females. Issues related to the lives of women of Asian heritage will be a special focus in this course.

Behavioral Assessment
When behavior is the subject matter of interest, classic psychometrics is not entirely appropriate. Behavior assessment is contrasted with trait-oriented assessment. These are shown to be more sensitive to changes in behavior produced by the shorter-term interventions in vogue today. Practical uses of behavioral assessment in applied contexts with children and adults are emphasized. Persons concerned about accountable service delivery are especially encouraged to take this class.

Consultation, Management and Supervision
This course is designed to cover the theory and practice of clinical supervision; historical and current management roles; and the complex roles of psychological consultation as a member of a multidisciplinary team. Ethical considerations are addressed with respect to each area covered, as are special populations and cultural issues. Depending on instructor expertise, this course might focus on these professional roles within a variety of settings, such as health care settings community mental health or counseling centers.

Period of Study
The normal study period is 4 years with the maximum period to be extended to 8 years.
Library and Learning Resources

Library services and Computer Services Centre will be provided locally by City University of Hong Kong. Students also have access to the Alliant International University collection of electronic journals and resources via the Internet.

Admissions Requirements

1. Undergraduate Degree
   Applicants must hold or be eligible for an earned baccalaureate degree from a recognized university prior to entry.

2. General Academic Ability
   Applicants must have a grade point average of 3.0 on a 4.0 scale. Both undergraduate and graduate work will be evaluated.

3. Preparation in Psychology
   Applicants must have completed one of these three options prior to matriculation:
   Option #1: Earned a baccalaureate degree in psychology, or earned a postgraduate diploma/certificate in psychology
   Option #2: if the baccalaureate degree is in another field, applicants should have completed coursework in these areas with a grade of “B” or better:
      a) Statistics (may be taken outside the psychology department)
      b) Tests and Measurement or Developmental Psychology or Lifespan Development or Human Growth and Development
      c) Abnormal Psychology or Psychopathology
      d) Experimental Psychology or Physiological Psychology or Learning Theory or Social Psychology
   Option #3: Earned a score in the 80th percentile or better on the GRE Advanced Psychology subtest. The admissions office must be notified in writing if scores are being submitted for this purpose. Official scores should be sent directly to SCOPE from ETS and should arrive by the deadline.

Admission bridging courses for non-psychology degree holders
AIU offers four bridging courses for applicants who hold a baccalaureate degree in another field. The courses are delivered online and applicants have to complete the required units for admission to the HK PsyD Program if they do not have relevant academic record. The four courses are:

- Statistics for the Behavioral Sciences
- Abnormal Psychology
- Social Psychology, Community and Culture
- Lifespan Development

*Applicants are advised to submit your application as early as possible to allow time for completing the required bridging units for admission to coming intake.*
4. Personal and Non-Academic Factors

Non-academic factors are evaluated using:

a) Essay (required for all applicants)

b) Two references (required for all applicants)

c) An interview (required for finalists for admission)

Clinical Program Entry Levels

The basic admissions entry level is the graduate entry level. All applicants are admitted and accepted to this level, leading to the PsyD in a four year program. All applicants must meet the graduate entry level requirements. While the applicant may not have completed the degree or the courses at the time of application, if being accepted, these requirements must be met before the enrollment.

Credit for Previous Graduate Work

If, in addition to meeting the graduate entry level requirements, the applicant also have graduate work or a master’s degree in psychology or a closely related field, he/she may be able to receive credit for 9-12 semester credits of graduate coursework in which a B or better was earned, taken from an approved institution. Courses taken more than seven years prior to the application are generally not eligible for waiver or transfer.

We encourage you to compare your courses to our curriculum on a preliminary basis, you may consult the course descriptions in the Alliant International University catalog (see http://graduate.alliant.edu). Final decisions regarding equivalency are made by AIU and based on course content as well as on course title, number of units, and time elapsed since course completion. Any single course can only be used once to fulfill course requirements.

While it is unlikely that receiving credit for previous graduate work will significantly decrease the duration of his/her program, students receiving transfer credit usually enroll in fewer units per term and instead have time for scholarly or research contributions or part-time employment.

An applicant’s academic preparation and coursework equivalency, both undergraduate and graduate, will be evaluated by admission committee. Applicants must submit comprehensive course description for all courses. Hong Kong PsyD program requires the master’s degree to be eligible for credit for previous graduate work.

Evaluation of coursework will occur prior to the beginning of the spring semester. Clinical field placement work generally are not waivable.

Application Supplement Components

To complete your application, read all information in this packet, complete the required forms, and return them by the deadline to SCOPE.

1) Non-refundable Application Fee

**Required for all applicants.** Application fee of HK$600 in the form of a crossed cheque made payable to “City University of Hong Kong”.

2) Transcripts

**Required for all applicants.** Order a Complete set of transcripts as soon as you start filling out the application form.
The transcripts are for Alliant International University and are submitted as part of the application material: applicant must send sealed official transcripts of all undergraduate and graduate work, including part-time and summer sessions, regardless of the dates the work was completed to SCOPE. Transcripts must be submitted from each institution attended, even if transfer unit appear on another document. If applicant attend(ed) an institution with pass/fail grades he/she should request that the registrar attach any accompanying narrative evaluations. Submit the application and all supporting material (essay, fees, transcripts) in one envelope. Only in the event that applicant’s school does not issue sealed official transcripts to students should you request that official copies of transcripts be send directly from the registrar’s office to SCOPE. It is your responsibility to see that all transcripts reach SCOPE by the appropriate application deadline. In order to meet the deadline it is often necessary to send transcripts on which spring semester grades have not yet been posted. If this is the case, supplementary transcripts should be provided as soon as possible. In cases where registrars are backed up with transcript requests or it is very near the application deadline, applicants should submit photocopies of transcripts in the interim. Nonetheless, if we do not receive a complete set of official transcripts, the application will be considered incomplete.

3) Essay

Required for all applicants. The essay is an extremely important part of the application.

Essay Topics

Applicants to CSPP Clinical PsyD program must submit an essay along with their applications and supplementary materials. Please respond in one comprehensive essay of 6-7 typed double-spaced pages to the following, using distinct sections for each part. Put your name and the page number at the top of each page.

A. A brief autobiographical sketch. Discuss your life up to now: your family, friends, home, work and community. We are particularly interested in those experiences most relevant to your interest in professional psychology and how those experiences have helped formulate your career goals (at least 3-4 pages)

B. Since many different graduate programs exist, and the choice is such an important one, explain very specifically why you have chosen to apply to the PsyD program at CSPP, and which aspects of CSPP, its programs, its approach to diversity, and its mission have attracted you to the school (1 page).

4) Course Descriptions

Course descriptions are required in the following two instances:

1. If students are using courses to meet the requirement of preparation in psychology, students must submit course descriptions only if the courses are being used to fulfill the required subjects are titled differently from program requirements. Appropriate documentation includes copies of course descriptions, outlines, or syllabi. This information should be submitted when students submit the application material.

2. If students are petitioning to receive Credit for Previous Graduate Work, students must submit a detailed coursework portfolio which includes course outlines, syllabi, or letters from instructors describing specific course content for all relevant graduate
courses completed. If coursework was taken at more than one institution, indicate the institution where each course was taken. Please refer to “Credit for Previous Graduate Work” for more information.

All coursework used to fulfill requirements for any program must have been completed prior to the program commencement. All coursework must have been taken at fully recognized institutions.

5) TOEFL, TWE

*Required for non-native English speaker.* Applicants whose native language is not English or who have not earned an undergraduate or graduate degree from a University using English as teaching medium are required to show English proficiency. Otherwise, applicants must present a minimum score of 600 (250 computer-based) on the TOEFL and a score of 5 or higher on the Test of Written English (TWE).

Please note that academic performance in the program may reveal the necessity for further English language study by any student. The University reserves the right to make the final determination of a student’s English proficiency level in all cases.

6) Reference Forms

*Two are required for all applicants.* It is applicant’s responsibility to see that the completed reference forms arrive by the application deadline. Give the people you’ve chosen as referees the opportunity to begin working on them as soon as you make the decision to apply.

All references should be submitted on Alliant International University forms. We are interested in quantified information in the areas we ask about on the reference forms; therefore generic information will not be as supportive of your application as will our forms. There are two copies of Reference Form in the Application, please make additional copies as necessary.

The references should be from referees familiar with your work, your academic abilities, or your potential for scholarship and professional accomplishment. If you have been out of school for several years, please feel free to submit recommendations from persons who are familiar with you on any level of professional involvement.

7) Interviews

Finalists for admission to PsyD program are required to be interviewed in person. It may involve individual interview or group interview. Interviews may include faculty, students, alumni and/or administrators.

8) Review Process

Applications and supporting documents are reviewed by AIU for completeness and then sent to the designated faculty member and/or admission committee to examine all applications and decide which of those candidates who meet the academic entry requirements should be interviewed. Final admissions decisions are made after the results of the interviews have been reviewed.

9) Incomplete Applications

We are unable to review incomplete files and fees are not refunded under these circumstances. Alliant International University does not guarantee review of incomplete or late completed applications.
10) Reapplication
If applicant has applied to the Hong Kong PsyD Program in a prior year, he/she must submit a new application form, fees, and essay. Transcripts, course descriptions, and letters of recommendation are usually kept on file for one year and thus need not be resubmitted. However, transcripts of any additional coursework must be sent to us, and since it is our policy to destroy recommendations for enrolling students, under some circumstances this material is not available in a subsequent year. The re-applicant will be considered for admission on the basis of the new application.

Applicants may attempt to gain admission to the Program three times. Alliant International University will not accept further applications from individuals who fail to gain admittance after three attempts.

11) Notification of Decisions
The reasons for a decision to decline admission are not shared with the applicant. Alliant International University receives many more applications that meet our basic requirements than there are places available. If you are admitted while continuing graduate or undergraduate coursework, you are expected to maintain the standard of academic performance on which your admission is based until enrollment; failure to do so may void the Acceptance Agreement. Therefore, if you are admitted you must submit transcripts of all work completed between acceptance and enrollment prior to registration.

If a response is not received by the date specified, the place will be offered to another applicant. Students who decide not to accept an offer of admission from the Program are urged to notify AIU via SCOPE in writing as soon as possible so that their places may be offered to other applicants.

### Fees

<table>
<thead>
<tr>
<th>Service</th>
<th>Fee Details</th>
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</thead>
<tbody>
<tr>
<td><strong>Application Fee</strong></td>
<td>HK$600 (non-refundable)</td>
</tr>
<tr>
<td><strong>Program Fee</strong></td>
<td>Taught module - HK$4,200 per credit (78 credits)</td>
</tr>
<tr>
<td></td>
<td>Training module - HK$5,000 per credit (42 credits)</td>
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<tr>
<td></td>
<td>Year 1: HK$128,400;</td>
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<td>Year 2: HK$145,800;</td>
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<tr>
<td></td>
<td>Year 3: HK$163,200;</td>
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<tr>
<td></td>
<td>Year 4: HK$100,200</td>
</tr>
<tr>
<td></td>
<td>(Fee will be charged in 2 instalments each year)</td>
</tr>
<tr>
<td><strong>Research Proposal/Dissertation Extension Fee</strong></td>
<td>HK$12,000 per six-month (charge only if the research proposal / dissertation cannot be completed in normal timeframe)</td>
</tr>
<tr>
<td><strong>Examination Fee for Clinical Proficiency Progress Review</strong></td>
<td>HK$5,000 (to be charged in Year 3)</td>
</tr>
<tr>
<td><strong>Admission Bridging Unit Fee</strong></td>
<td>HK$6,000 per unit (only for applicants who hold a non-psychology baccalaureate degree)</td>
</tr>
<tr>
<td><strong>Credit Transfer Assessment Fee</strong></td>
<td>HK$1,500 per course (non-refundable)</td>
</tr>
<tr>
<td><strong>Caution Fee</strong></td>
<td>HK$400, payable upon admission</td>
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</tbody>
</table>
**Education Loan**

Successful applicants are eligible to apply for the Government’s Non-means Tested Loan Scheme. Application forms are obtainable from each District Office and the Student Financial Assistance Agency (SFAA).

Enquiries: 2150 6223  
Website: www.sfaa.gov.hk

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**How to Apply**

Application forms are obtainable online from [www.cityu.edu.hk/ce/psyd](http://www.cityu.edu.hk/ce/psyd) OR by sending email request to: psyd@scope.edu.

Completed application form, application supplement components and application fee of HK$600 in the form of a crossed cheque made payable to "City University of Hong Kong" should be sent to:

School of Continuing and Professional Education (SCOPE)  
City University of Hong Kong  
Lower Ground Floor  
Academic Exchange Building  
Tat Chee Avenue  
Kowloon

on or before the application deadline. Selected applicants will be invited to attend interview.

Please send the reference forms to each of the two named referees and ask that it be completed and sent to Hong Kong Clinical PsyD Program, CSPP at AIU via SCOPE, City University of Hong Kong.

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**Notification of the Application Status**

Enquiries on application status can be made by visiting our website: [www.cityu.edu.hk/ce/enrol/que](http://www.cityu.edu.hk/ce/enrol/que) seven working days after submission of application form. Please notify SCOPE if you do not receive any notification of application status within 2 weeks.

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**Application Deadlines**

31 July 2013

Early application is encouraged as the class is limited to 25 participants. Application will fall into waiting list once the number of offer exceeds the maximum class size.
Use of Application Information

The information that you provided in the application will be used for the following purposes:
• as a basis for various types of processing in relation to your application.
• as a basis for selection of applicants for admission and other related purposes.
• for obtaining from the relevant institutions information about your candidature for studies in institutions in Hong Kong and elsewhere.
• for transferring to student record system of the University upon successful outcome of your application.
• H.K. Personal Data (Privacy) Ordinance: in accordance of the Personal Data (Privacy) Ordinance, you have the right to access to, and correction of, the information contained in the application form, and the right to request a copy of such data. If you wish to obtain more information, please write to the School of Continuing and Professional Education.
• U.S. Privacy Act: in accordance with the Privacy Act, only enrolled students, not non-matriculated applicants, have access to academic records including the application material on file at Alliant International University. All documents presented for admission or evaluation of credit become the property of Alliant International University and may not be returned to the applicants. Therefore, please keep copies of all the information you submit to us. Most material is kept on file for one year; it is not kept on file indefinitely.
U.S. Faculty List:

Dr. Morgan T. SAMMONS
Systemwide Dean of California School of Professional Psychology (CSPP)
PhD, 1989; Arizona State University, ABPP (Clinical)
Research interests: psychopharmacology, pharmacotherapeutics

Dr. Danny WEDDING
Professor of Psychology
Associate Dean for Management and International Programs, CSPP
PhD 1979; University of Hawaii
Research and practice interests: Media psychology; the portrayal of psychopathology in films; graduate education; international psychology; Buddhism and psychotherapy; book reviewing in psychology; the politics of professional psychology.

Dr. Alex LEUNG
Program Director, Hong Kong PsyD Program
Ph.D., 1984: University of Manitoba
Research and practice interests: Cross-cultural comparison of counseling approach preference; inpatient and outpatient psychodiagnostic evaluation; psychopharmacology; work related injury evaluation; forensic examination; sexual dysfunction; crisis intervention and critical incident debriefing.

Dr. Diane ZELMAN
Associate Program Director, Hong Kong PsyD Program
Professor, Clinical PhD Program, San Francisco Bay
Ph.D., 1989, University of Wisconsin
Research and practice interests: Health Psychology; neuropsychology; psychopharmacology; chronic pain, including individual and family experiences of chronic pain, measurement of pain, psychological treatments of chronic pain and neuropathic pain, sleep and sleep disorders; effectiveness of online learning.

Dr. Christopher TORI
Professor Emeritus, CSPP
Ph.D., 1971; University of Kentucky
Research and practice interests: Psychotherapy methods; cross-cultural psychology; Buddhism; religion and spirituality; additions; psycholinguistics; psychometrics and statistics; international studies.

Dr. Debra KAWAHARA
Professor, San Diego PsyD program
Ph.D., 1994; California School of Professional Psychology
Research and practice interests: Multicultural psychology and cultural competency in clinical practice; Asian/Asian American mental health; family systems theory and therapy; feminism and women’s issues; qualitative research methodology.
Dr. Neil RIBNER
Professor and Program Director, Clinical PsyD Program, San Diego
Ph.D. 1971, University of Cincinnati

Research and practice interests: Divorce; stepfamilies; parent-child and sibling relationships; child custody research and evaluations; cross-cultural factors in interpersonal violence; couple and family therapy; graduate psychology education and training.

Dr. Nurcan ENSARI
Professor, CSPP, Organizational Psychology Program, Los Angeles Director, Certificate in I/O Psychology, Bilgi University, Turkey
Ph.D., 1999: University of Southern California

Research and practice interests: Intergroup relations, specifically prejudice, discrimination and stereotyping; personalization model of prejudice reduction; leadership; multiculturalism, internationalization, diversity training.

Dr. Becky NEWMAN
Adjunct Faculty, CSPP - San Francisco Bay, Clinical Psychology Program
Adjunct Faculty, Stanford University Psychiatry Residency Program Clinical Psychologist, Kaiser South San Francisco, Adult Psychiatry
Psy.D. 2003 California School of Professional Psychology


Dr. Darryl THOMANDER
Adjunct Faculty, Hong Kong PsyD Program
Ph.D., 1974: Michigan State University
Board Certified in Clinical Neuropsychology (ABPP) 1993

Research and practice interests: Neuropsychological assessment; development of neuropsychological instruments for use in Chinese culture; psycho-social adjustment to acquired brain injury; cognitive training.

Dr. German CHEUNG
Adjunct Faculty, Hong Kong PsyD Program
Psy.D., 2006: Rosemead School of Psychology, Biola University

Research and practice interests: psychoanalytic psychotherapy, severe mental illness, e.g. Psychosis and Autism, mutual healing and therapeutic symbiosis in therapy, integration of spirituality and psychology, cultural issues in psychotherapy.

Dr. Stephen CHEUNG
Adjunct Faculty, Hong Kong PsyD Program
Professor, Department of Psychology, Azusa Pacific University, Azusa, CA
Psy.D., 1992: Baylor University

Research and practice interests: Family psychology and therapy, multicultural psychotherapy, clinical supervision, treatment for eating, personality, mood, and anxiety disorders, as well as childhood maltreatment.
Dr. Charlotte TANG
Director of Clinical Training, Hong Kong PsyD Program
Ph.D., 2007: Alliant International University/California School of Professional Psychology, San Francisco

*Research and practice interests*: Infant/toddler mental health; Infant-parent psychotherapy; children with autism, disability and trauma; daycare consultation; pregnancy mental health; parental psychopathology; object relations and attachment theory.

Dr. Douglas Y. SEIDEN
Adjunct Faculty and Clinical Supervisor, Hong Kong PsyD Program
Ph.D., 1999: Hofstra University

*Research and practice interests*: Cognitive behavioral assessment and therapy, transpersonal psychotherapy, psychotherapy-meditation integration, perennial psychologies and technologies of anomalous experience (e.g., out-of-body experiences, lucid dreaming, transcendent/unitive Self-realization), history of psychology and psychotherapy, cross-cultural assessment and therapy, webcam psychotherapy.

Dr. Erica LIU WOLLIN
Adjunct Faculty and Clinical Supervisor, Hong Kong PsyD Program

*Research and practice interests*: Attachment Issues and Parenting in Adoption and Foster Care, Couples Therapy and Infidelity Recovery, Cross-Cultural Adjustment, Eating Disorders and Body Image, Grief and Loss, Group Psychotherapy, Impact of Chronic Mental Illness on Family Members and Caregivers, Multicultural and Asian-American Psychology, Spirituality and Faith Integration, Supervision and Training of Psychology Graduate Students, Third Culture Kids, Trauma and EMDR, Women’s Issues.

Dr. Justin GRAYER
Adjunct Faculty and Clinical Supervisor, Hong Kong PsyD Program
DClinPsy., 2007: University College London (England)

*Research and practice interests*: psychological responses to chronic sexual and physical health problems; cognitive representations of sexual and physical illness and how these vary cross culturally; decision making and behavioural change in health related behaviours; the impact of ill health on adolescents; addictions.
Dr. Mary POON
Adjunct Faculty and Clinical Supervisor, Hong Kong PsyD Program
Visiting Assistant Professor, Department of Psychology, University of Macau
PsyD, 2003: The Wright Institute

**Research and practice interests:** Substance abuse treatment, gambling counseling, depression in Chinese immigration population in the U.S., interventions for Chinese smokers.

Dr. Sharmeen SHROFF
Clinical Supervisor, Hong Kong PsyD Program
PsyD, 2010: California School of Professional Psychology, San Francisco

**Research and practice interests:** Psychoanalytic/Psychodynamic psychotherapy, Cross cultural psychology, Immigration and acculturation issues, Relationship difficulties, Identity development, Inpatient and outpatient crisis intervention with chronically ill patients.

All the information is updated as at 11 January 2013. Alliant International University and City University of Hong Kong reserve the right to withdraw or change services included in the brochure without prior notice. The presentation of this program is conditional upon satisfactory recruitment.
**Students' Profiles**

Students' profiles: 2008-2012

### Workplace Distribution

<table>
<thead>
<tr>
<th>Sector</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education / Training institutions</td>
<td>37%</td>
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<tr>
<td>Hospital / clinical settings</td>
<td>16%</td>
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<tr>
<td>NGO</td>
<td>16%</td>
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<tr>
<td>Healthcare</td>
<td>6%</td>
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<tr>
<td>Government</td>
<td>4%</td>
</tr>
<tr>
<td>Banking / Finance</td>
<td>2%</td>
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<tr>
<td>Business Sectors</td>
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<tr>
<td>Not specified</td>
<td>9%</td>
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### Position

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<tr>
<th>Role</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Counselor</td>
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<tr>
<td>Director / Manager</td>
<td>17%</td>
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<tr>
<td>Physician / Therapist</td>
<td>5%</td>
</tr>
<tr>
<td>Healthcare / rehabilitation professionals</td>
<td>4%</td>
</tr>
<tr>
<td>Psychologists</td>
<td>3%</td>
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<tr>
<td>Research</td>
<td>6%</td>
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<tr>
<td>Teachers / Lectures / Professors / Trainers</td>
<td>20%</td>
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<tr>
<td>Social Service / Social worker</td>
<td>7%</td>
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<tr>
<td>Officer / Supervisor</td>
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<tr>
<td>Others</td>
<td>12%</td>
</tr>
<tr>
<td>Not specified</td>
<td>8%</td>
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### Nationality

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<th>Country</th>
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<td>Chinese</td>
<td>76%</td>
</tr>
<tr>
<td>British</td>
<td>4%</td>
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<tr>
<td>Australian</td>
<td>3%</td>
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<tr>
<td>Canadian</td>
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<tr>
<td>United States</td>
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<tr>
<td>Indian</td>
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<tr>
<td>Macau</td>
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<td>Japanese</td>
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<td>Malaysian</td>
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<td>Pakstian</td>
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</tr>
<tr>
<td>South African</td>
<td>1%</td>
</tr>
</tbody>
</table>
What Our Graduates Say…

“The PsyD programme has offered me excellent practicum training opportunities to serve patients with different backgrounds from the universities, health agencies, clinics and other settings. I had great chance to broaden my knowledge in clinical psychotherapy. Not only did it reiterate the importance for me to aware of patient’s feeling in mind throughout the assessment, but it has also cultivated my adherence to the ethical standards of profession, which I found it most valuable in shaping my attitude at work.”

Dr. Andy Cheung Kit Ying, 2011 graduate

“The CSPP-AIU/City U HK Clinical PsyD program has provided a platform for those who have passion in clinical psychology. I’m grateful that my passion has been well nourished and grown unexpectedly in this place.”

Dr. Marie Chiu Wang, 2011 graduate

"I am very glad to have chosen this program because it is designed with the world's best standard in clinical psychology training. Program instructors and supervisors are attentive to student's needs, and experienced with expertise in both academic research and professional clinical practice, Participation in the program has greatly supported both my personal and professional development."

Dr. Timothy Lam, 2012 graduate

"I was looking for an educational program that combined Eastern and Western psychology principles, there I found this program. I have the unique opportunity to participate and learn as part of a dynamic community of students and scholars. Faculties are passionate about teaching and actively maintaining their own practices in the subject that they teach. My classmates are from a diverse group of people who are committed to their educational and professional development. The open and insightful class discussion has made my education an extremely valuable experience. I get the best of both areas: academic knowledge and practical application."

Dr. Jennifer Tam Bik Ki, 2012 graduate
School of Continuing and Professional Education, City University of Hong Kong

Address : LG/F, Academic Exchange Building, Tat Chee Avenue, Kowloon
Tel      : 3442 7423
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